



SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

Vill. & P.O.-Kaggari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

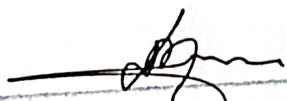
Email: principal.sbm.dps@gmail.com / sevabharati.mahavidyalaya@sbmahavidyalaya.in

Contact: 9433122259 // 9883059582 :: Website: sbmahavidyalaya.ac.in


Department of History

Lesson Plan (Honours)

Semester	Programme	Course	Module	Name of the Teacher	Number of Hours taught
Sem I	Honours	CIT: Greek and Roman Historians	Module I New form of inquiry (historia) in Greece in the sixth century BCE	Prahlad Adak	12hrs
			Module II Herodotus and his Histories	Rajyasree Mahapatra	12hrs
			Module III Thucydides: the founder of scientific history writing	Soma Adak Patra	12hrs
			Module IV Next generation of Greek historians	Nimai Ghara	12hrs
			Unit II Roman Historiography Module I Development of Roman historiographical tradition	Ankan Purkait	16hrs
			Module II Imperial historians	Nimai Ghara/ Prahlad Adak	7hrs/7hrs
			Module III Historical methods in ancient Rome	Ankan Purkait	12hrs
		Suggested Readings:			
→ The Oxford History of the Classical World, eds., John Boardman et al, Oxford: 1986					
→ Cambridge Ancient History, 2nd ed., Vol. 4, eds., John Boardman et al, Cambridge:1992					
→ Anton Powell, ed., The Greek World, London:1995					
→ F.M. Cornford, Thucydides Mythistoricus, London:1907					
→ F.E. Adcock, Thucydides and His History, Cambridge:1963					
→ Momigliano, Studies in Historiography, New York: 1966					
→ Essays in Ancient and Modern Historiography, Chicago:1977					
→ H.D. Westlake, Individuals in Thucydides, Cambridge:1968 → T.J.Luce, The Greek Historians, London and New York:1997					
→ Stephen Usher, The Historians of Greece and Rome, London:1969					
→ Michael Grant, The Ancient Historians, New York:1970					
→ Greek and Roman Historians, London and New York: 1995					
		C2T: Early Historic India (proto history)	Unit I Module-I Understanding early India	Ankan Purkait	10hrs
			Module-II	Nimai Ghara	10hrs


Principal
Seva Bharati Mahavidyalaya
Kaggari, Jhargram




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Dept. of History
SEVA BHARATI MAHAVIDYALAYA
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Lesson Plan (Honours)

Semester	Programme	Course	Module	Name of the Teacher	Number of Hours taught
Sem I	Honours	C1T: Greek and Roman Historians	Module I New form of inquiry (historia) in Greece in the sixth century BCE	Prahlad Adak	12hrs
			Module II Herodotus and his Histories	Rajyasree Mahapatra	12hrs
			Module III Thucydides: the founder of scientific history writing	Soma Adak Patra	12hrs
			Module IV Next generation of Greek historians	Nimai Ghara	12hrs
			Unit II Roman Historiography Module I Development of Roman historiographical tradition	Ankan Purkait	16hrs
			Module II Imperial historians	Nimai Ghara/ Prahlad Adak	7hrs/7hrs
			Module III Historical methods in ancient Rome	Ankan Purkait	12hrs
		Suggested Readings:			
<ul style="list-style-type: none"> → <i>The Oxford History of the Classical World</i>, eds., John Boardman et al, Oxford: 1986 → <i>Cambridge Ancient History</i>, 2nd ed., Vol. 4, eds., John Boardman et al, Cambridge:1992 → Anton Powell, ed., <i>The Greek World</i>, London:1995 → F.M. Cornford, <i>Thucydides Mythistoricus</i>, London:1907 → F.E. Adcock, <i>Thucydides and His History</i>, Cambridge:1963 → Momigliano, <i>Studies in Historiography</i>, New York: 1966 → <i>Essays in Ancient and Modern Historiography</i>, Chicago:1977 → H.D. Westlake, <i>Individuals in Thucydides</i>, Cambridge:1968 → T.J.Luce, <i>The Greek Historians</i>, London and New York:1997 → Stephen Usher, <i>The Historians of Greece and Rome</i>, London:1969 → Michael Grant, <i>The Ancient Historians</i>, New York:1970 → <i>Greek and Roman Historians</i>, London and New York: 1995 					
C2T: Early Historic India (proto history)		Unit I Module- I Understanding early India	Ankan Purkait	10hrs	
		Module-II	Nimai Ghara	10hrs	



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	to 6th century B.C)	Neolithic to Chalcolithic settlements		
		Module-III The Aryans in India: Vedic Age	Ankan Purkait	10hrs
		Module-IV North India in sixth century BCE	Soma Adak Patra	15hrs
		Unit II Module I Ideas and institutions in early India	Rajyasree Mahapatra	10hrs
		Module II Cults, doctrines and metaphysics	Prahlad Adak	10hrs
		Module III Aspects of economy in the age of Buddha	Ankan Purkait	16hrs
		Module IV The cultural milieu	Soma Adak Patra	10hrs
Suggested Reading → L. Basham, <i>The Wonder that was India</i> → ---, ed., <i>A Cultural History of India</i> → D.D. Kosambi, <i>An Introduction to the Study of Indian History</i> → ---, <i>Culture and Civilization of Ancient India in Historical Outline</i> → Romila Thapar, <i>Early India from the Origins to c. AD 1300</i> → Hermann Kulke and D. Rothermund, <i>A History of India</i> → R.C. Majumdar, ed., <i>The Vedic Age</i> (Bharatiya Vidya Bhavan series, Vol. 1) → ---, ed., <i>The Age of Imperial Unity</i> (Bharatiya Vidya Bhavan series, Vol. 2) → Upinder Singh, <i>A History of Ancient and Early Medieval India</i> → Ranabir Chakravarti, <i>Exploring Early India: Upto c. AD 1300</i> → Jean-Francois Jarrige et al, eds., <i>Mehrgarh: Field Reports from Neolithic Times to the Indus Civilization</i> → Bridget Allchin and F.R. Allchin, <i>The Rise of Civilization in India and Pakistan</i>				
GE1T: Theories of the Modern State	1. The State Definitions and Elementary Concepts – Sovereignty and autonomy – state and the community – the nation state	Prahlad Adak	15hrs	
	2. The Absolutist State: Bodin, Hobbes and Hegel: the state, class and civil society	Rajyasree Mahapatra	10hrs	
	3. The Liberal State – the state, individualism and citizenship – the constitutional and the contractual state: John Locke – liberalism and the democratic order: Rousseau and the General Will	Nimai Ghara	15hrs	
	4. The Liberal State – the utilitarian version: Bentham and John	Ankan Purkait	15hrs	



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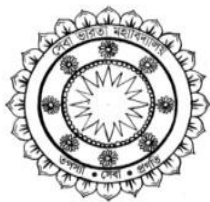
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			Stuart Mill – John Mill and democracy: the tyranny of the majority		
			5. The state and class Marxist perspective – the problem of Bonapartism – Max Weber and the bureaucratic order	Soma Adak Patra	15hrs
			6. The ideological basis of the Welfare State and its comparison with Communism – John Rawls and the theory of justice	Ankan Purkait	20hrs
<p>Suggested Readings:</p> <ul style="list-style-type: none"> → Perry Anderson, <i>Lineages of the Absolutist State</i> → H. Dickinson, <i>Liberty and Property</i> → C. B. Macpherson, <i>The Political Theory of Possessive Individualism</i> → C. B. Macpherson, <i>The Life and Times of Liberal Democracy</i> → C. B. Macpherson, <i>Democratic Theory</i> → Ralph Miliband, <i>The State in Capitalist Society</i> → Harold Laski, <i>A Short History of Liberalism</i> → Shirley Robin Letwin, <i>The Pursuit of Certainty: David Hume, Jeremy Bentham, John Stuart Mill and Beatrice Webb</i> 					
Sem 2	Honours	CT3: Mauryan and Gupta Empire	I. Empire Building in India- Mahajanapadas to Kingdom	Prahlad Adak	20hrs
			II. Formation of Mauryan Empire – Polity, Economy, Socio-Cultural Aspects, Downfall	Nimai Ghara	20hrs
			III. Post Mauryan Empire – Sungas & Kanvas, the Indo Greeks, Kushanas & Satavahanas	Ankan Purkait	25hrs
			IV. Imperial Guptas – Classical Age, Polity, Economy, Socio-Cultural Aspects, Downfall	Soma Adak Patra	25hrs
<p>Suggested Reading</p> <ul style="list-style-type: none"> → Romila Thapar, <i>The Mauriyas Revisited</i> → Radhakumud Mookerji, <i>Chandragupta Mauriya and His Times,</i> → Romila Thapar, <i>Ashoka and the Decline of the Mauriyas,</i> → Upindne Singh, <i>A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century.</i> → Brajadulal Chattopadhyaya, <i>The Making of Early Medieval India</i> → Ram Sharan Sharma, <i>Aspects of Political Ideas and Institutions in Ancient India</i> → Romila Thapar, <i>A History of India</i> → D.N. Jha, <i>Ancient India: In Historical Outlines Early India: A Concise History</i> → H.C. Raychowdhury, <i>Political History of Ancient India: From the Accession of Parikshit to the Extinction of the Gupta Dynasty</i> 					



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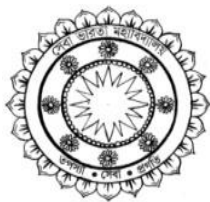
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CC-4: Political History of Early Medieval India (600 AD to 1200 AD)	Unit I Module I Understanding the 'early medieval' phase in the Indian history	Ankan Purkait	10hrs
	Module II Shift of political power from Pataliputra to Kanauj	Ankan Purkait	10hrs
	Module III An overview of politics in the Deccan and south India	Prahlad Adak	10hrs
	Module IV Eastern India	Ankan Purkait	10hrs
	Module V The struggle for empire	Nimai Ghara	10hrs
	Unit II Module I Political processes and structure of polity	Rajyasree Mahapatra	10hrs
	Module II The urban scenario	Soma Adak Patra	10hrs
	Module III Administrative structures	Prahlad Adak	10hrs
	Module IV Towards transition	Nimai Ghara	10hrs
	Suggested Readings: → A.L. Basham, <i>Studies in Indian History and Culture</i> → Hermann Kulke and D. Rothermund, <i>A History of India</i> → Romila Thapar, <i>Early India from the Origins to c. AD 1300</i> → R.S. Sharma and K.M. Shrivastava, eds, <i>A Comprehensive History of India</i> , Vol. IV, Part I → K.A. Nilakanta Sastri, <i>The Colas</i> → ---, <i>A History of South India from the Earliest Times to the Fall of Vijayanagar</i>		
GE 2T: Science and Empire	1. History and Development of Science under the Colonial Empire- Perspectives and Recent Historical Debates/ Discourse/ Trajectories.	Ankan Purkait	18hrs
	2. Science and Colonial Empire: Concepts and Contours-Different Colonial Experiments in India-Fundamental Research in Science in India	Prahlad Adak	18hrs
	3. Colonial Science: Indian and Western Interaction-Role of Institutions in Promoting Scientific Knowledge (Botanical Garden, Medical Colleges, Calcutta	Rajyasree Mahapatra	18hrs



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			School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.)		
			4. Science and Empire-Indian Responses and Resistance-Ideas of Mahatma Gandhi and Jawaharlal Nehru.	Nimai Ghara	18hrs
			5. Scientific Activities under the Empire-Social, Political and Cultural Implication and Historical Debates	Soma Adak Patra	18hrs
<p>Suggested Reading</p> <p>→ Deepak Kumar, <i>Science and the Raj: A Study of British India</i>, Oxford University Press, New Delhi, 2006</p> <p>→ David Arnold, <i>Science, Technology and Medicine in Colonial India</i>, Cambridge University Press, Cambridge, 2000</p> <p>→ Deepak Kumar, <i>Science and Empire: Essays in Indian Context, 1700-1947</i>, Anamika Prakashan, New Delhi, 1991</p> <p>→ Chittabrata Palit, <i>Science and Nationalism in Bengal, 1876-1947</i>, Institute of Historical Studies, Kolkata, 2004</p>					
Sem 3	Honours	C5T : Delhi Sultanate	I. Interpreting the Delhi Sultanate – A Survey of Sources: literary and archaeological	Rajyasree Mahapatra	18hrs
			II. Foundation, Consolidation and Challenges to the Delhi Sultanate		18hrs
			III. Emergence of Regional States: Vijayanagara, Bahmani Kingdom, Bengal	Ankan Purkait	18hrs
			IV. Society and Economy – Iqta System, Agricultural Production, Technology, Monetization, market, growth of urban centres; trade and commerce; Indian Ocean trade		18hrs
			V. Religion, Society and Culture		18hrs
<p>Suggested Readings:</p> <p>→ Mohammad Habib and K A Nizami ed. <i>Comprehensive History of India, Vol.V, The Delhi Sultanate</i></p> <p>→ K A Nizami, <i>Some Aspects of Religion and Politics in India in the Thirteenth Century</i></p> <p>→ A B M Habibullah, <i>The Foundation of Muslim Rule in India</i></p> <p>→ Satish Chandra, <i>Medieval India, From the Sultanat to the Mughals, Vol.I</i></p> <p>→ Peter Jackson, <i>The Delhi Sultanate. A Political and Military History</i></p>					



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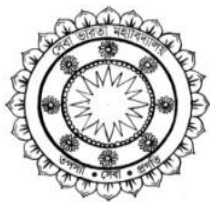
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→ TapanRaychaudhuri and Irfan Habib ed. <i>Cambridge Economic History of India, Vol.I</i>					
Sem 3	Honours	C6T: The Feudal Society	1. Muhammad and Charlemagne	Soma Adak Patra	18hrs
			2. Europe besieged		18hrs
			3. Feudal Society and Economy (c.800—c.1100)	Prahlad Adak	18hrs
			4. Emergence of National Kingship		18hrs
			5. Religion and Culture		18hrs
Suggested Readings: → Ashton, T.H. and Philipin, C.H.E. (eds.), <i>The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-Industrial Europe</i> , CUP, 2005. → Baidya, J. <i>Madhyayugiya Europe</i> (800-1250), New Kalpana Parakashani, 2009. → Bloch, M.L.B. <i>Feudal Society</i> . Chicago: University of Chicago Press, 1961. → Cameron, E. (ed.), <i>Early Modern Europe: An Oxford History</i> , OUP, 2004 (NE) → Chakravorty, B., Chakraborty S., Chattopadhyay, K. <i>Europe-e Yugantar</i> , Nababharati, 2007. → Charles, A. N. <i>Humanism and the Culture of the Renaissance</i> , OUP, 1996. → Collins, R., <i>Early Medieval Europe, 300-1000</i> . New York: St. Martin's Press, 1991.					
Sem 3	Honours	C7T: Akbar and the Making of Mughal India	I. Sources and Historiography- Persian chronicles and tradition of history writing	Nimai Ghara	10hrs
			II. Establishment of Mughal Rule in India		8hrs
			III. Formation of Imperial authority & Consolidation under Akbar-Campaigns and Conquests: tactics and technology-Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash- Revolts and resistance		18hrs
			IV. Expansion and integration- Incorporation of Rajputs and other indigenous groups in Mughal nobility- North-West frontier, Gujarat, Deccan and Bengal	Ankan Purkait	18hrs
			V. Rural Society and Economy- Land rights and land revenue, zamindars and peasantsAgricultural production; crop patterns- Trade routes, overseas trade; Rise of Surat		18hrs
			VI. Religion and Culture- Religious tolerance and Sulh-i-		18hrs



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			kul, Din-i-ilahi, Sufi mystical and intellectual interventions- Development of Mughal painting and architecture		
Suggested Readings: → Vincent A. Smith, <i>Akbar, the Great Mogul: 1542-1605</i> → George Bruce Malleson, <i>Akbar and the Rise of the Mughal Empire</i> → Andre Wink, <i>Akbar</i> → John F. Richards, <i>The Mughal Empire (The New Cambridge History of India)</i> → Munis D. Faruqi, <i>The Princes of the Mughal Empire, 1504-1719</i> → Andrew de la Garza, <i>The Mughal Empire at War: Babur, Akbar and the Indian Military Revolution, 1500-1605</i>					
Sem 3	Honours	SEC- 1: Archaeology and Museum Making in Colonial India	1. The development of archaeological knowledge	Prahlad Adak	7hrs
			2. Archaeology as the new foundation for an authentic history of India	Ankan Purkait	10hrs
			3. Archaeology and culture	Soma Adak Patra	7hrs
			4. Archaeology and the Museum Movement in India	Nimai Ghara	7hrs
Suggested Reading → Chakrabarty, Dilip, <i>A History of Indian Archaeology from the Beginning to 1947</i> (Delhi, 1988). → Guha Thakurta, Tapati, <i>Monuments, Objects, Histories: Institutions of Art in Colonial and Post-Colonial India</i> (Delhi, 2004). → Guha Thakurta, Tapati, 'The Endangered Yakshi: Careers of an Ancient Art Object in Modern India' in Partha Chatterjee and Anjan Ghosh, eds, <i>History and the Present</i> , New Delhi, 2002. → Kejariwal, O. P., <i>The Asiatic Society of Bengal and the Discovery of India's Past, 1784-1813</i> , Delhi, 1988					
Sem 3	GE	GE 3T : Some Perspectives on Women's Rights in India	I. Definition of Human Rights	Ankan Purkait	15hrs
			II. Indian Constitution and Women's Rights	Rajyasree Mahapatra	15hrs
					III. Preventive Acts
			IV. Issues of Violence against Women and Remedial Measures	Ankan Purkait	15hrs
			V. Role of Non-Government Institutions	Soma Adak Patra	15hrs
			VI. Present Status		15hrs
Suggested Readings: → Urvashi Butalia & Tanika Sarkar, (ed.), <i>Women & Hindu Rights</i> , New Delhi, Kali for Women, 1996 → Zoya Hasan (ed.), <i>Forging Identities, Communities & Patriarchies</i> , EPW, December 1995 → Bina Agarwal, <i>Field of Her Own</i> , New Delhi, Kali for Women,					
Sem 4	Honours	CC-8: Renaissance and Reformation	1. Political and social background	Prahlad Adak	15hrs
			2. Italian city states, the merchants, the church and the social context of the renaissance		22hrs
			3. The background to the reformation	Nimai Ghara	25hrs
			4. Renaissance science		28hrs



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				and the emergence of a secular culture		
<p>Suggested Readings</p> <ul style="list-style-type: none"> → David L. Morse and William M. Thompson eds., <i>History of Political Ideas</i>, Vol V (<i>Renaissance and Reformation</i>) → James A. Patrick ed., <i>Renaissance and Reformation</i>, Vol. 1 → Steven E. Ozment, <i>Religion and Culture in the Renaissance and Reformation</i> → Jonathan W. Zophy, <i>A Short History of Renaissance and Reformation Europe</i> → Dorothy Mills, <i>Renaissance and Reformation Times</i> → Tom Monaghan, <i>Renaissance, Reformation and the Age of Discovery, 1450-1700</i> → William Gilbert, <i>The Renaissance and the Reformation</i> → Charles G. Nauert, <i>Humanism and the Culture of Renaissance Europe</i> 						
Sem 4	Honours	C9T : The French Revolution & Napoleon Bonaparte	I. Historiography of the French Revolution	Ankan Purkait	10hrs	
			II. Crisis of the Ancien Regime		10hrs	
			III. Intellectual impetus		10hrs	
			IV. Socio-economic background		10hrs	
			V. Phases of the French Revolution – 1788-99		10hrs	
			VI. Rise of Napoleon – Empire building & consolidation		10hrs	
			VII. Impact of the French Revolution and Napoleon Bonaparte outside France		15hrs	
			VIII. Fall of Napoleon & Restoration of old order – Vienna Congress (1815)& Metternich		15hrs	
<p>Suggested Readings</p> <ul style="list-style-type: none"> → Owen Connelly, <i>The Wars of the French Revolution and Napoleon, 1792-1815</i> → Charles D. Hazen, <i>The French Revolution and Napoleon</i> → Martyn Lyons, <i>Napoleoan Bonaparte and the Legacy of the French Revolution</i> → Jeremy Klar, <i>The French Revolution, Napoleoan and the Republic</i> → John C. Davenport, <i>The French Revolution and the Rise of Napoleoan</i> → David Andress, <i>The Oxford Handbook of the French Revolution</i> 						
Sem 4	Honours	C10T: 19th Century Revolutions in Europe	I. The Greek War of Independence	Soma Adak Patra	18hrs	
			II. The Age of Nationalism:		22hrs	
			III. Russia	Rajyasree Mahapatra	18hrs	
			IV. Society and Economy in Nineteenth Century Europe		14hrs	
			V. Nationalism in Eastern and South Western Europe		18hrs	
<p>Suggested Readings:</p> <ul style="list-style-type: none"> → Kahan, <i>Liberalism in Nineteenth Century Europe</i> → Jonathan Sperber, <i>The European Revolutions, 1848-1851</i> → Stefan Berger, <i>A Companion to Nineteenth Century Europe: 1789-1914</i> 						



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<p>→ Michael Rapport, <i>Nineteenth Century Europe</i> → Linda L. Clark, <i>Women and Achievement in Nineteenth Century Europe</i> → Harry Hearder, <i>Europe in the Nineteenth Century</i></p>					
Sem 4	Honours	SEC- 2 : Colonial Science in India: Institutions and Practices	1: Science in Colonial India	Ankan Purkait	6hrs
			2: Science and Colonial Explorations	Prahlad Adak	6hrs
			3: Science in Practice	Rajyasree Mahapatra	6hrs
			4: Science and Indigenous Personality:	Nimai Ghara	6hrs
			5: Colonial Science in India	Soma Adak Patra	6hrs
<p>Suggested Readings : → Deepak Kumar, <i>Science and the Raj: A Study of British India</i>, Oxford University Press, New Delhi, 2006 → David Arnold, <i>Science, Technology and Medicine in Colonial India</i>, Cambridge University Press, Cambridge, 2000 → Uma Das Gupta ed., <i>Science and Modern India: An Institutional History, c. 1784-1947</i>, Pearson-Longman, New Delhi, 2011 → Arun Bandyopadhyay, <i>Science and Society in India, 1750-2000</i>, Manohar, New Delhi, 2006</p>					
Sem 4	GE	GE4T : Gender & Education in India	I. Historiographical Trends	Ankan Purkait	15hrs
			II. Education in Early and Medieval Times		15rs
			III. Colonial Period	Nimai Ghara	15hrs
			IV. Role of Schools and Colleges in colonial and post- colonial period	Prahlad Adak	15hrs
			V. Contours of female literacy since 1950	Rajyasree Mahapatra	15hrs
			VI. Present Scenario	Soma Adak Patra	15hrs
<p>Suggested Readings: → Aparna Basu, <i>Growth of Education and Political Development in India, 1898 – 1920</i> → Usha Sharma, <i>Women Education in Modern India</i> → Ramnath Sharma & Rajender Sharma, <i>History of Education in India</i>, Atlantic Publishers, 1996 → Aparna Basu & Bharati Ray (ed.), <i>Women's Struggle. A History of the All India Women's Conference 2002</i></p>					
Sem 5	Honours	C11T: Select Themes in the Colonial Impact on Indian Economy and Society	1. Colonial State institutions and ideologies	Rajyasree Mahapatra	15hrs
			2. Land Settlements and agricultural change	Soma Adak Patra	15hrs
			3. Modern Industrialisation	Ankan Purkait	15hrs
			4. Census and Caste	Prahlad Adak	15hrs
			5. Reformism and Revivalism		15hrs
			6. Islamic reform in India	Nimai Ghara	15hrs
<p>Suggested Readings: → Tirthankar Roy, <i>Economic History of India, 1857-19147</i> → K. N. Raj, <i>Essays on the Commercialization of Indian Agriculture</i> → Sekar Bandyopadhyay, <i>Caste, Culture and Hegemony: Social Dominance in Colonial Bengal</i> → Thomas R. Trautmann, <i>Aryans and British India</i> → Mushirul Hasan, <i>Writing India: Colonial Ethnography in the Nineteenth Century</i> → G. S. Ghurye, <i>Caste and Race in India</i></p>					



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→ Dipankar Gupta, <i>Caste in Question: Identity or Hierarchy</i>					
Sem 5	Honours	C12T: Peasant and Tribal Uprisings in Colonial India in the 19th Century	The Early 19th century	Ankan Purkait	40hrs
			The Late 19th century	Prahlad Adak/ Nimai Ghara	25hrs/25hrs
Suggested Reading → Mridula Mukherjee, <i>Peasants in India's Non-violent Revolution: Practice and Theory</i> → Ranajit Guha, <i>Elementary Aspects of Peasant Insurgency in Colonial India</i> → Sekar Bandyopadhyay, <i>From Plassey to Partition: A History of Modern India</i> → Binoy Bushan Choudhuri, <i>Peasant History of Late Pre-Colonial and Colonial India</i> → Bipan Chandra, <i>India's Struggle for Independence, 1857-1947</i> → R. Desai, <i>State and Society in India: Essays in Dissent</i> → D. N. Dhanagare, <i>Peasant Movements in India, 1920-1950</i>					
Sem 5	Honours	DSE1T : Modern Transformation of China	1. Pre-colonial China	Ankan Purkait	18hrs
			2. Foreign Contact and Anglo-Chinese Relations	Prahlad Adak	18hrs
			3. Rebellion and Restoration	Nimai Ghara	18hrs
			4. Movements, Reform and Restoration in China:	Rajyasree Mahapatra	18hrs
			5. Formation of Communist Republics in China	Soma Adak Patra	18hrs
Suggested Readings: → Harold M. Vinacke, <i>History of the Far East in Modern Times</i> , Kalyani Publishers, New Delhi, 1985. → R. S. McCordock, <i>British Far Eastern Policy, 1894 – 1900</i> , New York, 1931. → Nathaniel Peffer, <i>The Far East: A Modern History</i> , The University of Michigan Press, 1958. → John K Fairbank (ed.), <i>The Cambridge History of China vol. X</i> , Cambridge University Press, 1978.					
Sem 5	Honours	DSE2T : Modern Transformation of Japan	1. Pre-Meiji Japan	Prahlad Adak	18hrs
			2. Meiji Restoration	Ankan Purkait	18hrs
			3. Popular and Democratic Movements	Soma Adak Patra	18hrs
			4. Emergence of Japan as an Imperial Power	Rajyasree Mahapatra	18hrs
			5. Japan through the two World Wars	Nimai Ghara	18hrs
Suggested Readings: → Harold M. Vinacke, <i>History of the Far East in Modern Times</i> , Kalyani Publishers, New Delhi, 1985. → R. S. McCordock, <i>British Far Eastern Policy, 1894 – 1900</i> , New York, 1931. → Nathaniel Peffer, <i>The Far East: A Modern History</i> , The University of Michigan Press, 1958. → P. H. Clyde & B. F. Beers, <i>Far East</i> , Prentice Hall Press, 1975					
Sem 6	Honours	C13T : International Relations after the Second World War	Unit I: Nurnberg Trials, Germany 1945 – 46	Nimai Ghara	20hrs
			Unit II Conflict between Superpowers	Ankan Purkait	25hrs
			Unit III	Prahlad	20hrs



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			Decolonization and the emergence of the Third world	Adak	
			Unit IV Disintegration and Decline of the Soviet Union	Soma Adak Patra	25hrs
Suggested reading → Ngaire Woods, <i>Explaining International Relations since 1945</i> → Wayne C. McWilliams, Hary Piotrowski, <i>The World Since 1945: A History of International Relations</i> → Tony Judt, <i>Postwar: A History of Europe since 1945</i> → Peter Calvocoressi, <i>World Politics since 1945</i> → -----, <i>World Politics, 1945-2000</i>					
Sem 6	Honours	C14T: Modern Nationalism in India	1. Emergence of Nationalism in India and its historiography	Nimai Ghara	15hrs
			2. Anti-partition movement in 1905.	Ankan Purkait	15hrs
			3. Gandhian Mass Movements		15hrs
			4. Roots of Communalism and Communal Award	Prahlad Adak	15hrs
			5. Demand for Pakistan	Rajyasree Mahapatra	15hrs
			6. Partition and its Aftermath	Soma Adak Patra	15hrs
Suggested Reading → Bipan Chandra and others, <i>India's Struggle for Independence</i> . → Sumit Sarkar, <i>Modern India, 1885-1947</i> . → Bipan Chandra, <i>Nationalism and Colonialism in Modern India</i> . → Sekhar Bandyopadhyay, <i>Plassey to Partition and after</i> . → Christopher Jaffrelot, <i>The Hindu Nationalist Movement and Indian Politics 1925 to the 1990s</i> , London, 1996. → Ayesha Jalal, <i>The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan</i>					
Sem 6	Honours	DSE 3T: War and Diplomacy, 1914-1945	Unit I	Ankan Purkait	15hrs
			Unit II		15hrs
			Unit III	Nimai Ghara	15hrs
			Unit IV	Rajyasree Mahapatra	15hrs
			Unit V	Soma Adak Patra	15hrs
			Unit VI	Prahlad Adak	15hrs
Suggested Reading → David Thomson, <i>Europe since Napoleon</i> → Gordon A. Craig, <i>Germany 1866-1945</i> → Ludwig Dehio, <i>Germany and World Politics in the Twentieth Century</i> A. J. P. Taylor, <i>The Struggle for Mastery in Europe, 1848-1918</i> → Stephen J. Lee, <i>European Dictatorships 1918-1945</i> → Elizabeth Wiskemann, <i>The Europe of the Dictators</i> → Jesse D. Clarkson, <i>A History of Russia</i> → Christopher Hill , <i>Lenin and the Russian Revolution</i>					
Sem 6	Honours	DSE4T: Environmental History of India (Early India and Medieval	Unit I	Nimai Ghara	25hrs
			Unit II	Prahlad Adak	20hrs
			Unit III	Ankan Purkait	25hrs
			Unit IV	Soma Adak	20hrs



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	Period)	Patra
Suggested Reading Chakrabarti, Ranjan. Ed. Situating Environmental History. New Delhi: Manohar, 2007. 3 Gadgil, Madhav and Ramachandra Guha. The Fissured Land: An Ecological History of India. Berkeley: University of California Press, 1993. Rangarajan, Mahesh and Sivaramakrishnan, K. Ed. India's Environmental History: From Ancient times to the Colonial Period: A Reader. Vol. 1 and 2. Ranikhet: Permanent Black Samuel P. Hays, Explorations in Environmental History, Pitsburg U.S.A, 1998		