



SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

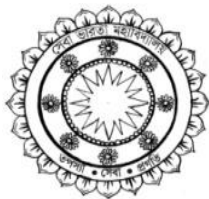
Email: principal.sbm.dps@gmail.com / iqac.sbm@gmail.com

Contact: 9433122259 // 9883059582 :: Website: sbmahavidyalaya.ac.in

Programme Outcome Bachelor of Arts: History

Honours/ General

PO	Summary	Description
PO1	Sound knowledge on the subject domain	Acquiring sound knowledge on the subject, getting acquainted with various historical debates and the importance of the subject on establishing a relation between the past and the present.
PO2	Analytical Skill	Taking an endeavour for broad literature review and applying those textual tools in understanding the social relations of a given time and space through the mirror of the present.
PO3	Familiarity with the historical sources	They will be imparted with the various categories of source material for writing history and how to differentiate between the different categories of sources and their respective importance in the historical domain.
PO4	Awareness regarding the recent developments of the subject	Should be able to apply modern historical theories and tools and should be aware about the recent publications in their very own subject.
PO5	Respect towards heritage and culture	Should develop a deep respect towards their own history, heritage and culture. They should take pride in the varied aspects of Indian society and should inculcate within them a sense of responsibility preserving those aesthetic, cultural and social values.
PO6	Social awareness	Should be able to relate themselves with the societal changes and should be responsive and critical towards the contemporary political, cultural and economic changes in and around them. Should also be in a position to express and establish their own valuable opinions in the society.
PO7	Human values	Learning to recognise the changes in the human behavioral pattern and its relation to the existing mode of production in the society.
PO8	Research ability	Through their deep knowledge on the subject and by their analytical skill the students will acquire a sense of critical approach which will help them in contributing their knowledge in their own subject.



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Programme Specific Outcome

PSO1: Gaining knowledge of applying historical tools and being able to present and express their ideas and knowledge on the subject.

PSO2: Should be able to relate themselves with the incidents of the past and its importance in their day to day life in the society.

PSO3: Students will be able to develop a critical approach towards the changes in the society and will be able to understand relation of their subject with the other domains of knowledge.

PSO4: Students will be able to hone their creative and research skill.

PSO5: Should be able to establish relation between history, literature, philosophy and politics thus will be able to hone upon the multidisciplinary approach as expected in the guidelines of higher education.

PSO6: Enrich the competitive skill of the students and will increase their success rate in various job oriented competitive exam.



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Department of History

Course Outcome

Three years History (Honours) course under CBCS pattern

Sl. No.	Name of the course	Course No.	Course Outcome
1.	CC-1: Greek and Roman Historians	CO1	In this course students are fostered with the knowledge of writing history in ancient Greek and Rome. The paper also ushers light on how literature and history evolved as two separate disciplines.
2.	CC-2: Early Historic India (proto history to 6th century B.C)	CO2	The following course involves the students with a time period of history where there is a scarcity with the written documents thus students are more acquainted with the archaeological knowledge and with the different phases of history hidden beneath the soil.
3.	CC-3: Mauryan and Gupta Empire	CO3	This paper enhances the students with the political, economic and cultural epoch of two great empires of ancient India. At the same time the paper also elucidates the students with the political and cultural gap in between the rise of two empires.
4.	CC-4: Political History of Early Medieval India (600 AD to 1200 AD)	CO4	This is one of the most important course in the entire programme where the traditional periodization of Indian history is challenged and it is also teaches that how in between ancient and medieval there was an upsurge of cultural exuberance in the hands of the regional power.
5.	CC-5: Delhi Sultanate	CO5	In this paper students are imparted not only with the political and social history of the sultans of Delhi but simultaneously it also sheds light on the other political powers such a Bahamani and Vijayanagara Empire. This helps the students in developing a comprehensive history of medieval India.
6.	CC-6: The Feudal	CO6	The following course takes an endeavour to



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	Society		
			impart the students with the idea of European Feudalism and especially with the causes that led to the evolution of feudalism in Europe.
7.	CC-7: Akbar and the Making of Mughal India	CO7	In this paper students gain knowledge that how one of the great empires of Asia i.e. the Mughal Empire evolved under the successive emperors and ultimately collapses at the beginning of the 18 th century. This paper also helps the students in deciphering that whether the empire was a structure or process.
8.	CC-8: Renaissance and Reformation	CO8	This paper fosters the students regarding the one of the most important transitional phase of European history and they are delved into the critical analysis that whether man or God is responsible for all the changes in this Universe.
9.	CC-9: The French Revolution & Napoleon Bonaparte	CO9	This very course elucidates the students with one of the most important revolution in modern political world and its everlasting impact in world history. In this paper they are also enriched with the knowledge that how common people can turn over an imperial power but at the same time fallacies of revolutions is also made clear which became more prominent with the rise of Napoleon.
10.	CC-10: 19th Century Revolutions in Europe	CO10	The outcome of this course is very much connected with the outcome of course 09. Here students are imparted with the idea that how the resonance of the French revolution was felt in other nationalist movements of contemporary Europe.
11.	CC-11: Select Themes in the Colonial Impact on Indian Economy and Society	CO11	The course takes an endeavour to impart the students with knowledge of colonialism and imperialism and what was its socio-cultural and political impact in the early modern society of India.
12.	CC-12: Peasant and Tribal Uprisings in	CO12	This paper help the students in challenging the traditional way of writing social and



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	Colonial India in the 19th Century		political history of 19 th century India and elucidates upon the role of the commoners and peasants in the Indian national movement.
13.	CC-13: International Relations after the Second World War	CO13	This course mainly deals with the contemporary political history of the world and its relation to India.
14.	CC-14: Modern Nationalism in India	CO14	This paper minutely details with the upsurge of national movement in India and its ultimate climax in the decades of 1940's which resulted in the independence of India on 15 th of August 1947. Not only so students are also imparted with knowledge of partition and the post independent socio-economic problems
15.	DSE 1: Modern Transformation of China (1839-1949)	CO15	In this course students are imparted with the vivid knowledge of pre-colonial and colonial china and its ultimate independence from the clutches of European power with the help of communist movement
16.	DSE-2 : Modern Transformation of Japan	CO16	This particular course helps the students to come out with an in-depth knowledge on the political and economic changes of Japan and with the evolution of modern technologies and industrial revolution in an Asian country like Japan.
17.	DSE 3: War and Diplomacy, 1914-1945	CO17	In this paper students are acquainted with the political and economic situation of the world in general and Europe in particular in between the two world wars and the circumstances which drifted the world towards the second world war.
18.	DSE 4: Environmental History of India (Early and Medieval Period)	CO18	Apart from the political and economic history of ancient and medieval Indian the students in this paper shall come out with a deep rooted knowledge on the rich environmental heritage of India and with the different historical traditions of the country which have played an instrumental role in preserving the environmental heritage of India. It is also very high time for teaching



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			this paper as the global warming is increasing at an alarming rate.
19.	SEC- 1: Art Appreciation an introduction to Indian art	CO19	In this course students are introduced with deep rooted aesthetic value of Indian art and architecture. The different schools of art and architecture which evolved under different socio-economic context of the Indian sub-continent.
20.	SEC- 2 : Colonial Science in India: Institutions and Practices	CO20	This course helps the students in inculcating the history of modern scientific institutions in India. They gain knowledge about both colonial and indigenous initiatives in ushering a scientific fervour in pre independence and post-independence India.
21.	GE-1: Theories of the Modern State	CO21	In this course students are introduced with the theories of the evolution of modern states in the world. And also with the different nature and purpose of the state.
22.	GE- 2: Science and Empire	CO22	This course helps the students in inculcating the history of modern scientific institutions in India. They gain knowledge about both colonial and indigenous initiatives in ushering a scientific fervour in pre independence and post-independence India
23.	GE 3 : Some Perspectives on Women's Rights in India	CO23	This particular course help the students especially the girl students to come out with a profound knowledge regarding the constitutional rights and duties of the women and empower them to live a happy and peaceful life in this modern societal system.
24.	GE - 4 : Gender & Education in India	CO24	Gender discrimination have been a very common phenomena thus in this course students come out with a vivid knowledge on how women's right to education and to various social institutions changed and evolved throughout the ages.



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Mapping of PO and CO

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	CO1	CO1	CO2	CO2	CO19	CO3	CO2
CO2	CO2	CO2	CO4	CO3	CO20	CO4	CO4
CO3	CO3	CO4	CO12	CO4	CO21	CO5	CO4
CO4	CO4	CO5	CO18	CO5	CO22	CO6	CO8
CO5	CO5	CO19	CO19	CO7	CO23	CO7	CO11
CO6	CO6	CO20	CO20	CO19	CO24	CO8	CO19
CO7	CO7		CO23	CO20		CO9	CO20
CO8	CO8		CO24	CO23		CO10	
CO9	CO9			CO24		CO11	
CO10	CO10					CO12	
CO11	CO11					CO13	
CO12	CO12					CO14	
CO13	CO13						
CO14	CO14						
CO15							
CO16							
CO17							
CO18							