

SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

P.O. Kaggari: Dist. Jhargram (W.B.): Pin. – 721 505: Mob. 9433122259

Date: 11/05/2023

To,
The Principal
Seva Bharati Mahavidyalaya
Kaggari, Jhargram WB.

Sub.: For getting permission to go to Field Work

Sir,

Most humbly and respectfully I beg to state that the Department of Santali (6th Sem. Hons.) of Seva Bharati Mahavidyalaya, is going to organize a Field work Survey under the Course of Vidyasagar University on 15.05.2023 to 16.05.2023 to Sadhu Ramchand Murmu's Birth place Kamarbandi, Silda, Jhargram under the supervision of 4 Teachers of Santali Department.

Therefore I am requesting you please permit us for going to field work on dated as stated above.

The names of the Teachers and Students are enclosed in a separate sheet.

Thanking you

Allow To Attend

Principal
Seva Bharati Mahavidyalaya
Kaggari, Jhargram

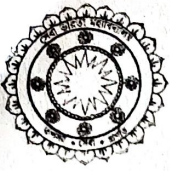
Yours Faithfully

Narendra Nath Murmu

(Narendra Nath Murmu)

Dept. of Santali

Seva Bharati Mahavidyalaya



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Date: 11/05/2023

To,
The Principal
Seva Bharati Mahavidyalaya
Kapgari, Jhargram

Sir,

Following students of Santali Dept. of Seva Bharati Mahavidyalaya are going to Sadhu Ramchand Murmu's Birth place Kamarbandi, Silda, Jhargram area for field work on 15.05.2023 to 16.05.2023

Students list of 6th Sem. Santali Hons.

- | | |
|---------------------|----------------------------|
| 1. Sitamoni Saren | 13. Nibedita Murmu |
| 2. Riya Mandi | 14. Purnima Saren |
| 3. Jamuna Hansda | 15. Sagen Hembram |
| 4. Gurubari saren | 16. Badli Mandi |
| 5. Puti Hansda | 17. Sagun Hembram |
| 6. Sitamoni Hansda | 18. Monisha Hansda |
| 7. Sukhi Hembram | 19. Sagen Mandi |
| 8. Anita Hembram | 20. Lafang Raghunath Murmu |
| 9. Jharna Saren | 21. Piyon Murmu |
| 10. Jagadish Tudu | 22. Raghunath Murmu |
| 11. Jageswar Hansda | 23. Marshal Saren |
| 12. Urmila Murmu. | 24. Ram Hansda |

Name of The Teachers:

1. Narendra Nath Murmu
2. Basanti Murmu
3. Anil Kumar Hembram
4. Debabrata Hembram

Thanking you


Yours Faithfully

Narendra Nath Murmu

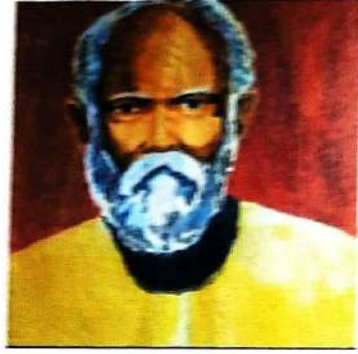
(Narendra Nath Murmu)

Dept. of Santali

Seva Bharati Mahavidyalaya


Principal
Seva Bharati Mahavidyalaya
Kapgari, Jhargram

VIDYASAGAR UNIVERSITY



SEVA BHARATI MAHAVIDYALAYA

সাতাম - সাধু রাম চাঁদ মুরমুওয়াঃ জিয়ন
সাঁওতে হড় সাঁওহেদ রেনাঃ তুমাল

B.A SANTALI (HONS)

SEMESTER - 6TH

PAPER - DSE-4

NAME : SITAMONI HANSDA

ROLL : 1116146 NO : 200161

REGN, NO : 1460123

SESSION : 2020-2023

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5)	කරුණා කරුණා කරුණා	6-8	7-8
6)	කරුණා කරුණා කරුණා	9-10	10-10
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8)	කරුණා	12-13	12-13
9)	කරුණා කරුණා කරුණා	14-15	15-15
10)	කරුණා කරුණා කරුණා	16-17	17-17
11)	කරුණා කරුණා කරුණා	18	18
12)	කරුණා කරුණා කරුණා	19	19
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- 4) Երևան քաղաքի համայնքի

Օրակարգի կետերի ցանկ:

16.06.2024
16.06.2024

Օրակարգի կետերի ցանկ:

2024 թ. 10:00 ամբարձրումը 04:00 pm

Կարևորագույն կետերի ցանկ:

Համայնքի կազմակերպչական կոմիտեի
հանձնարարությունները,

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Teacher's Signature

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ՍԵՐՎԱՆՏԻՆ ԶԱՐԻ	22	ՍԵՐՎԱՆՏԻՆ
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Royal®

Teacher's Signature

നോട് അറിയേണ്ട കാര്യങ്ങൾ:-

എല്ലാ പാഠ്യ വിഷയങ്ങളിലും ഉന്നത നിലവാരം നിലനിർത്തുന്നതിനായി

അധ്യാപകർക്ക് കഴിയുന്നവിധം പരിശീലനം നൽകുന്നതിനായി

അധ്യാപകർക്ക് കഴിയുന്നവിധം പരിശീലനം നൽകുന്നതിനായി

പ്രവേശനം, ഉന്നതനിലവാരം, പാഠ്യ വിഷയം, കഴിവുകൾ, അധ്യാപകർക്ക്

അധ്യാപകർക്ക് കഴിയുന്നവിധം പരിശീലനം നൽകുന്നതിനായി

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DATE	
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अनुसंधान के अंतर्गत प्रत्येक विषयगत अनुसंधान के लिए

आवश्यकता के अनुसार ही अनुसंधान के अंतर्गत

प्रकार, मात्रा, विधि, आदि के अनुसार अनुसंधान

प्रकार, विधि, आदि के अनुसार अनुसंधान के अंतर्गत

अनुसंधान के अंतर्गत प्रत्येक विषयगत अनुसंधान के लिए

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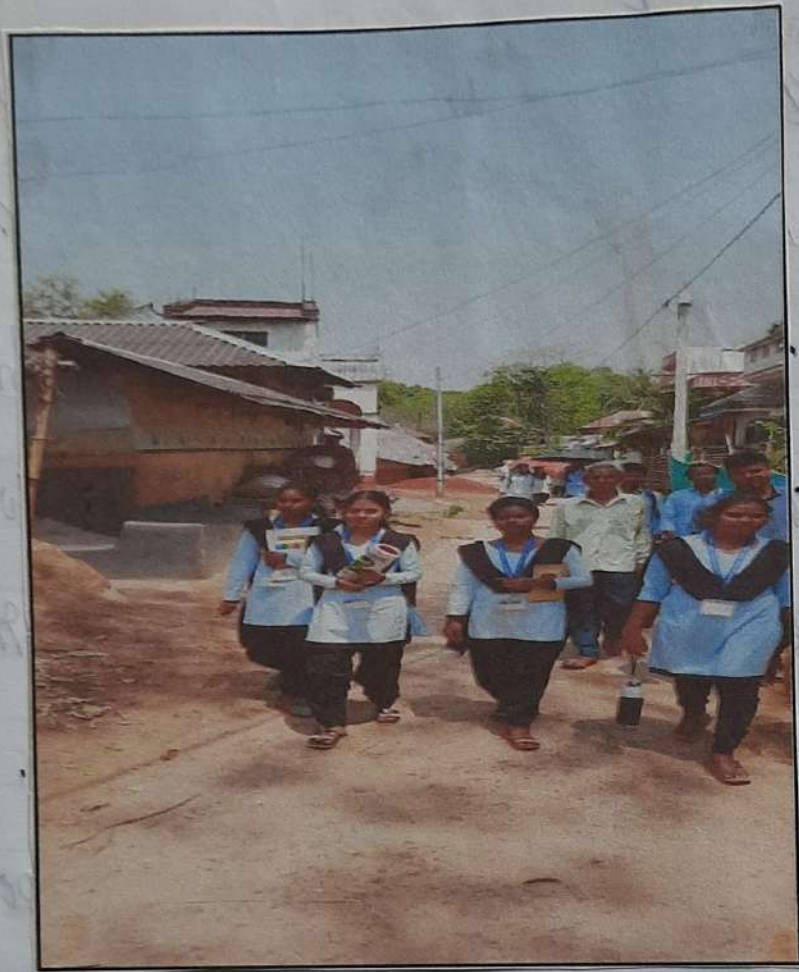
प्रकार, मात्रा, विधि, आदि के अनुसार अनुसंधान

अनुसंधान के अंतर्गत प्रत्येक विषयगत अनुसंधान के लिए

आवश्यकता के अनुसार ही अनुसंधान के अंतर्गत

प्रकार, मात्रा, विधि, आदि के अनुसार अनुसंधान

अनुसंधान के अंतर्गत प्रत्येक विषयगत अनुसंधान के लिए



~~Knowledge is the best investment~~

मन:स्थिति और 'व्यक्त' द्वारा चित्रित स्थिति को व्यक्त करने के लिए

एक विशेष रूप से 'व्यक्त' और 'व्यक्त' के बीच अंतर को समझना

हमें अपने अंतर को समझना चाहिए और इसे व्यक्त करना

हमें, और हमें अपने अंतर को समझना चाहिए और इसे व्यक्त करना

एक विशेष रूप से 'व्यक्त' और 'व्यक्त' के बीच अंतर को समझना

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हमें अपने अंतर को समझना चाहिए और इसे व्यक्त करना

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11:05 22/11/2021 :-

On 22/11/2021

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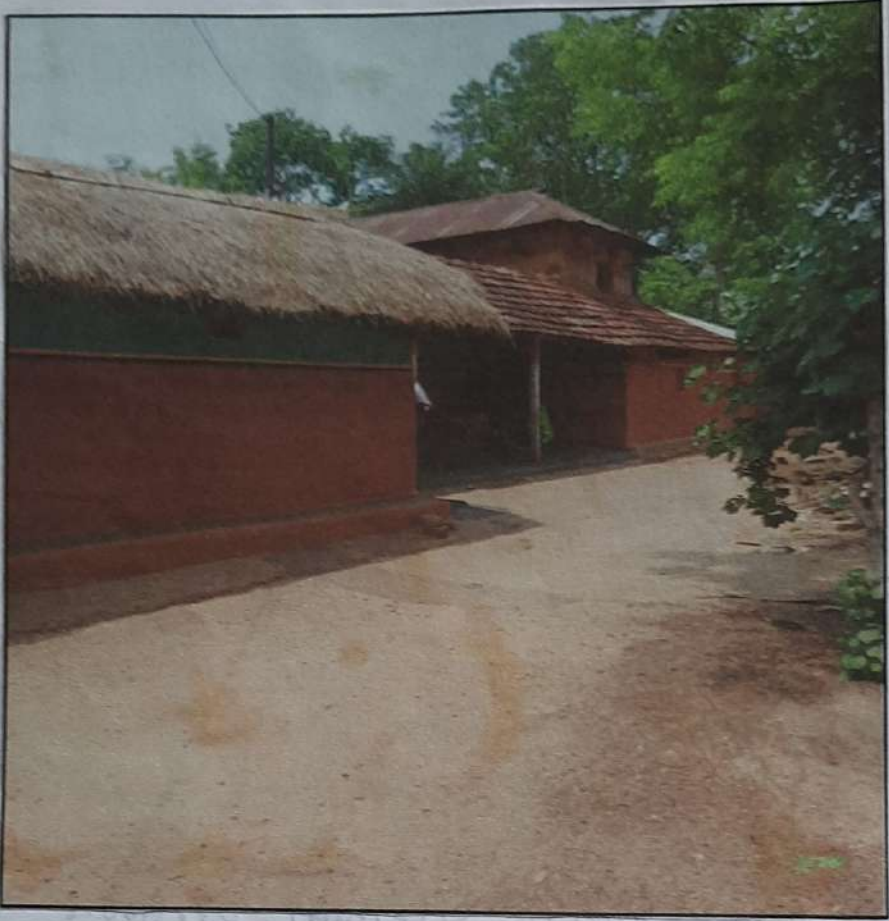
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~~members, respectively exercises joint ownership of
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11.05 Joint Bank Account:-

Joint bank account means an account which is opened in the name of two or more persons and the balance of the account is available to all of them. It is a type of account which is opened in the name of two or more persons and the balance of the account is available to all of them. It is a type of account which is opened in the name of two or more persons and the balance of the account is available to all of them.

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ગામનાં મુખ્ય બંધારણ
 બંધારણ તરીકે તેને જાણી
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Experiment:-

The purpose of this experiment is to determine the effect of temperature on the rate of reaction between potassium dichromate(VI) and potassium iodide. The reaction is as follows:

$$K_2Cr_2O_7 + 6KI + 14HCl \rightarrow 2CrCl_3 + 6KCl + 2I_2 + 7H_2O$$

The rate of reaction is measured by the time taken for a fixed amount of iodine to be produced. The iodine is then reacted with sodium thiosulfate, which decolorizes the solution. The time taken for the solution to become colorless is recorded.

The results of the experiment are shown in the following table:

Temperature (°C)	Time taken for color change (s)
20	120
30	60
40	30
50	15

From the table, it can be seen that the rate of reaction increases as the temperature increases. This is because the molecules have more energy and are able to overcome the activation energy barrier more easily.

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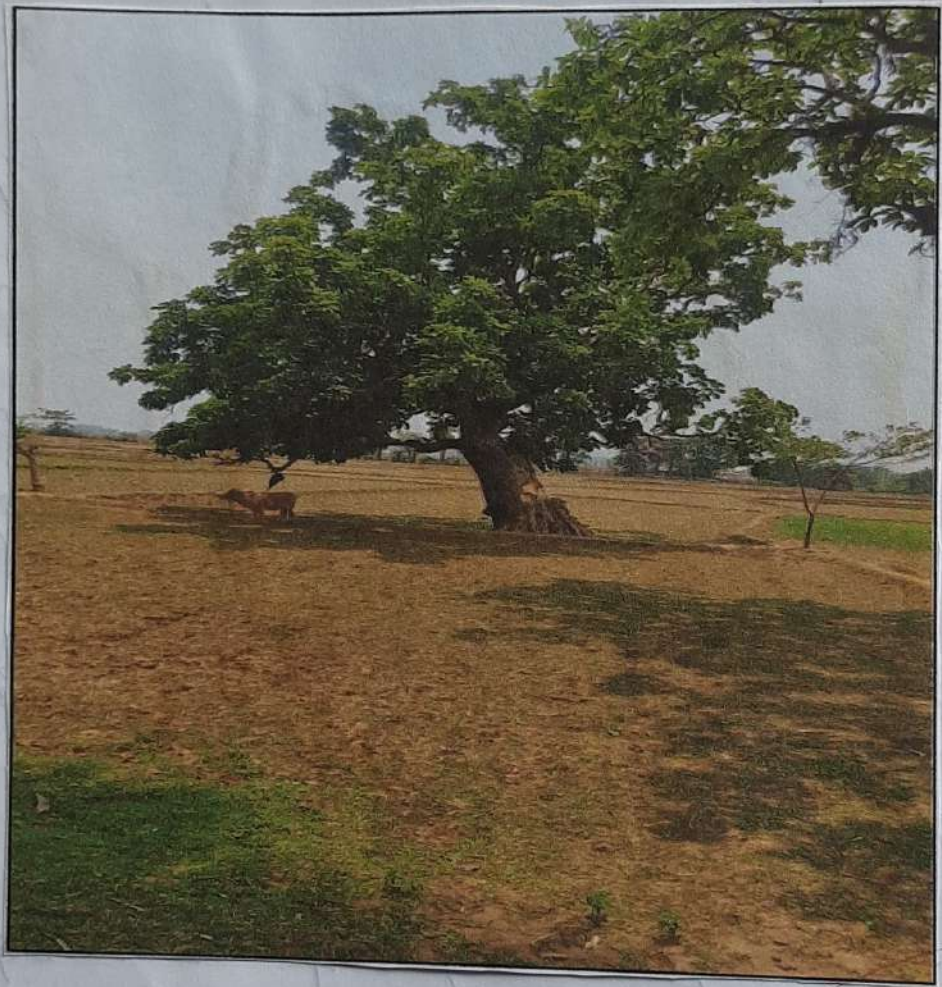
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Teacher's Signature

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Հիշատակարանի օրինակներ:

Հայաստանի Հանրապետության

ՀՀ Կրթության և գիտության նախարարության

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ವಿವಿಧ ಸ್ವಾಭಾವಿಕ ಉತ್ಪಾದನಾ ಮೌಲ್ಯ:-

ಅಭಿವೃದ್ಧಿಗಾಗಿ ಮೊಟ್ಟೆ

ಉತ್ಪಾದನಾ ಮೌಲ್ಯವನ್ನು ಹೆಚ್ಚಿಸಲು ಸರ್ಕಾರವು

ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಸಹಾಯ ನೀಡುತ್ತಿದೆ.

ಉದಾಹರಣೆಗೆ, ಉತ್ಪಾದನಾ ಮೌಲ್ಯವನ್ನು ಹೆಚ್ಚಿಸಲು

ಸರ್ಕಾರವು ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಸಹಾಯ ನೀಡುತ್ತಿದೆ.

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ವಿವಿಧ ರೀತಿಯಲ್ಲಿ ಸಹಾಯ ನೀಡುತ್ತಿದೆ.

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Water Treatment Plant



Water Treatment Plant, ~~Water Treatment Plant~~

improve your work, which means for your success
 and to achieve your goals, you must
 have a clear vision and a plan for your future.
 You must be aware of your strengths and weaknesses
 and work on them. You must be able to set
 goals and work towards them. You must be able to
 overcome challenges and setbacks. You must be able to
 learn from your mistakes and improve yourself.
 You must be able to take responsibility for your actions
 and be accountable. You must be able to work
 with others and be a team player. You must be able to
 communicate effectively. You must be able to manage
 your time and resources. You must be able to stay
 motivated and focused. You must be able to adapt to
 change and be flexible. You must be able to think
 critically and solve problems. You must be able to
 lead and inspire others. You must be able to create
 value and make a difference. You must be able to
 achieve your dreams and live a fulfilling life.

നോട്ട് ചെയ്യാൻ പറ്റിയ കാര്യങ്ങൾ:-

പ്രാധാന്യമുള്ള കാര്യങ്ങൾ

കമ്പ്യൂട്ടർ വിഭാഗം പരീക്ഷകൾക്ക് തയ്യാറെടുപ്പിക്കേണ്ട കാര്യങ്ങൾ

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मध्यम विद्यालय :-

बुधवार को प्रातः 7 बजे

सकल विद्यार्थियों को बुधवार को प्रातः 7 बजे स्कूल में

पहुँचने के लिए कहा गया है, जिसमें

पुस्तकें, कक्षा कार्य, नोट्स, प्रश्नपत्र आदि

सभी विद्यार्थियों को बुधवार को प्रातः 7 बजे

स्कूल में उपस्थित रहने के लिए कहा गया है,

जिसके अलावा

☐ बुधवार को प्रातः 7 बजे

सकल विद्यार्थियों को बुधवार को प्रातः 7 बजे

स्कूल में उपस्थित रहने के लिए कहा गया है,

☐ जिसके अलावा

सकल विद्यार्थियों को बुधवार को प्रातः 7 बजे

स्कूल में उपस्थित रहने के लिए कहा गया है,

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ଅନୁରାଗ ଶିଳା ନିର୍ମାଣ ପ୍ରକ୍ରିୟା :-

ବ୍ୟକ୍ତିଗତ ଭାବରେ ଏହା ଏକ

ଅନୁରାଗ ଶିଳା ନିର୍ମାଣ ପ୍ରକ୍ରିୟା ଅଟେ ଯାହା ଯେଉଁଠି ଶିଳା

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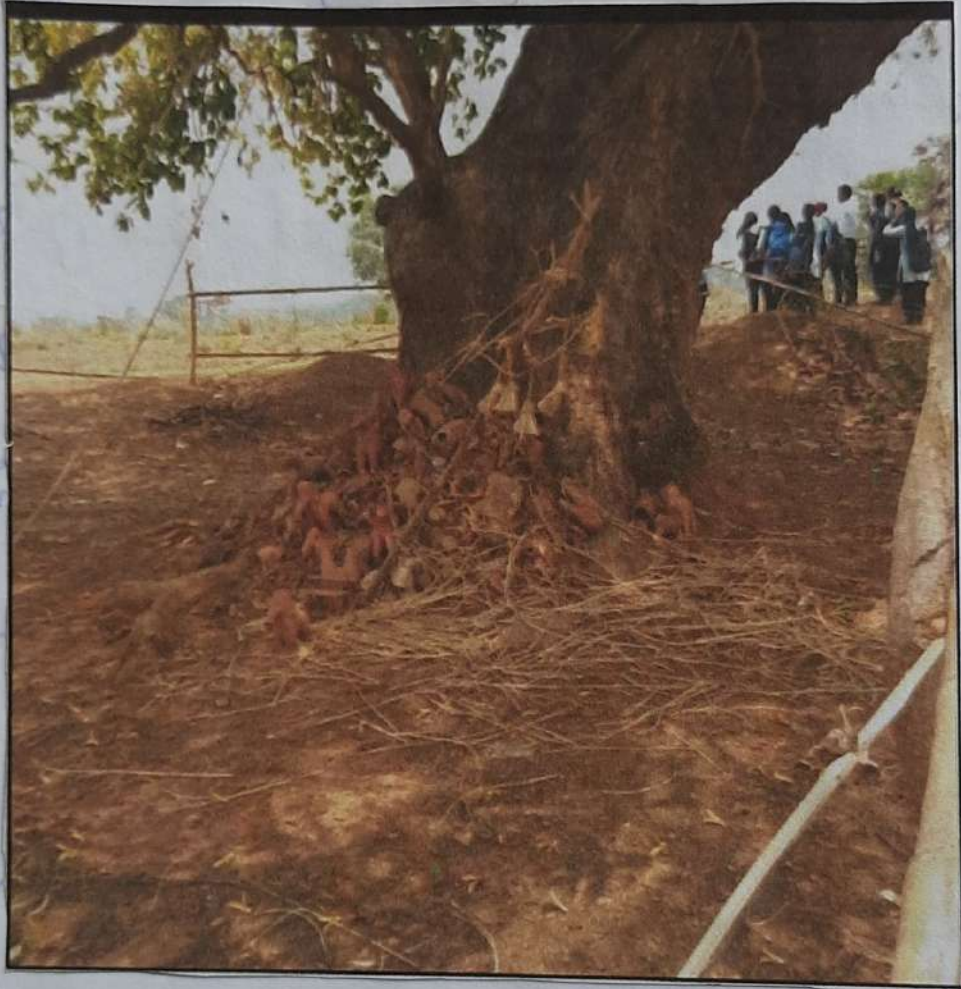
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ii) Summary:-

The first part of the summary is about the general concept of the subject. It discusses the importance of the subject in the field of science and technology. The second part of the summary is about the specific aspects of the subject. It discusses the various methods and techniques used in the study of the subject. The third part of the summary is about the future of the subject. It discusses the various challenges and opportunities that lie ahead.

iii) Conclusion:-

In conclusion, the study of the subject is a very important and interesting one. It provides us with a deep understanding of the world around us and helps us to solve many of the problems that we face. I hope that this summary has been helpful to you.

Unit Assessment:-

The first part of the assessment is a multiple choice question. The question asks you to identify the correct statement regarding the process of photosynthesis. The options are:

A. Light energy is converted into chemical energy in the form of glucose.
 B. Light energy is converted into chemical energy in the form of oxygen.
 C. Light energy is converted into chemical energy in the form of carbon dioxide.
 D. Light energy is converted into chemical energy in the form of water.

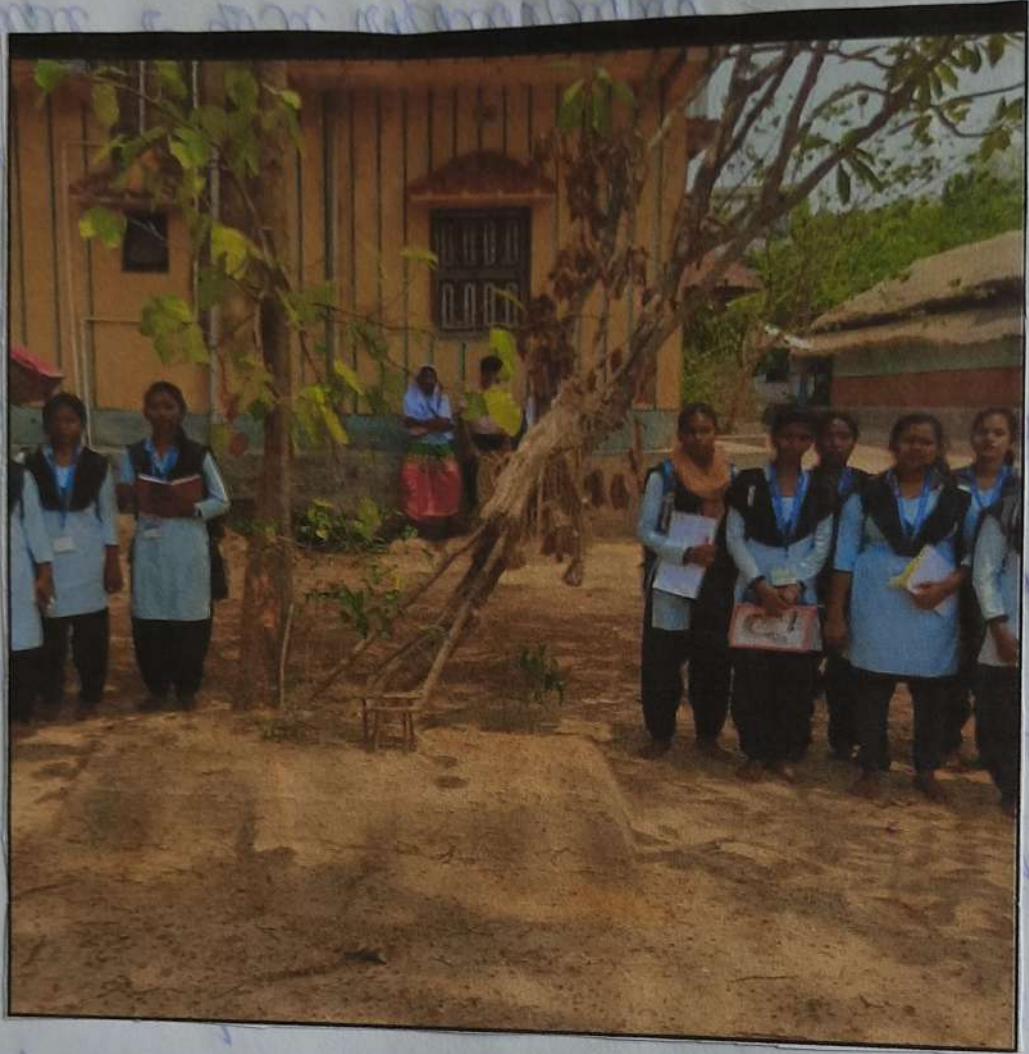
The correct answer is A. Light energy is converted into chemical energy in the form of glucose. This is because during photosynthesis, plants use light energy to synthesize glucose from carbon dioxide and water.

The second part of the assessment is a short answer question. The question asks you to explain the role of chlorophyll in photosynthesis. The answer is that chlorophyll is a green pigment found in the chloroplasts of plants. It is responsible for absorbing light energy, which is then used to drive the process of photosynthesis.

The third part of the assessment is a diagram. The diagram shows a cross-section of a leaf with the following parts labeled:

- Upper epidermis
- Palisade mesophyll
- Spongy mesophyll
- Stoma
- Lower epidermis
- Chloroplast

The diagram illustrates the structure of a leaf and how it is adapted for photosynthesis. The palisade mesophyll is the site of photosynthesis, and the spongy mesophyll is responsible for gas exchange. The stomata allow for the entry of carbon dioxide and the exit of oxygen and water vapor.



महाराष्ट्र शासन, नवी मुंबई

विद्यार्थी संघ, श्री. जयशंकर प्रसाद

संस्थापक, श्री. जयशंकर प्रसाद

पुणे

What browser :-

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browser is a software that allows you to access and view web pages. It is used to view web pages and interact with them. The browser sends a request to the server and receives a response. The browser then displays the response to the user. The browser also manages the cookies and cache. The browser is responsible for rendering the web pages and providing a user interface. The browser is also responsible for handling the user's input and sending it to the server. The browser is a key component of the web browser.



2nd year 2019-2020
and from 2019-2020
to school for 2019-2020
B. Sc. 2

Word 2229 :-

ਮਰਦ ਕੋਲੋਂ ਜੋ ਸ਼ਬਦ ਸੁਣਾਏ ਗਏ

ਉਨ੍ਹਾਂ ਸ਼ਬਦਾਂ ਵਿਚੋਂ ਕੋਈ ਵੀ ਸ਼ਬਦ ਨਹੀਂ ਲਿਖੋ

ਜਿਸਦੀ ਸ਼ਬਦਾਰਥੀ ਪੜ੍ਹ ਕੇ ਤੁਸੀਂ ਸੁਣੇ ਹੋ

ਸ਼ਬਦ ਸੁਣਾਏ ਗਏ ਸ਼ਬਦ -

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ਸ਼ਬਦ

ବିଶେଷ :-

ବିଶେଷ ଫିରାଦଗୁଡ଼ିକର ସମୀକ୍ଷା କରାଯାଇ ଉପଯୁକ୍ତ

କାର୍ଯ୍ୟକ୍ରମ ଗଠନ, ଉପଯୁକ୍ତ କର୍ମଚାରୀଙ୍କୁ ନିଯୁକ୍ତ କରାଯାଇ

ଫିରାଦଗୁଡ଼ିକର ସମୀକ୍ଷା କରାଯାଇ ଉପଯୁକ୍ତ କାର୍ଯ୍ୟକ୍ରମ

ଗଠନ କରାଯାଇ ଉପଯୁକ୍ତ କର୍ମଚାରୀଙ୍କୁ ନିଯୁକ୍ତ କରାଯାଇ

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ଅନୁପ୍ରାଣ ଶକ୍ତି →

ଜୀବନୀ ଓ ଜୀବନୀ ଜୀବନୀ,
ସଂସ୍କୃତିର ସମସ୍ତ ଉପର ଶକ୍ତି
ନିରାକାର ମୂଲ୍ୟ ଓ ନିରାକାର,

ଉଦା: - ସଂସ୍କୃତି

ଜୀବନୀ ଓ ଜୀବନୀ ଜୀବନୀ
ଉପର ଶକ୍ତି ଓ ଉପର ମାନବ
ସମସ୍ତ ଶକ୍ତି ଓ ସମସ୍ତ ଶକ୍ତି

ଉଦା: - ପଞ୍ଚିତ

ଅନୁପ୍ରାଣ ଶକ୍ତି: →

ଜୀବନୀ ଓ ଜୀବନୀ ଜୀବନୀ,
ପ୍ରଥମ ଶକ୍ତି ଓ ନିରାକାର
ଉପର ଶକ୍ତି ଓ ନିରାକାର
ଉପର ଶକ୍ତି ଓ ନିରାକାର
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ଉପର ଶକ୍ତି ଓ ନିରାକାର

ଉଦା: - ବ୍ୟକ୍ତି

बोरोन बोर:

अणुसंरचना 2 विद्युत् आवेश

इस नमूने में बोरोन की संरचना बोर के समान है

बोर, एक बोर के इस नमूने में प्रथम में,

बोरोन के दो इलेक्ट्रॉन हैं जो बोर के समान

— यह है कि प्रत्येक नमूने

1) बोरोन के चार इलेक्ट्रॉन - बोर के समान संरचना में बोर,

2) बोरोन के चार इलेक्ट्रॉन - अणुसंरचना

3) दो इलेक्ट्रॉन के बोर - बोरोन के समान

4) प्रथम में ही है - बोर

5) बोरोन के चार इलेक्ट्रॉन - बोरोन के समान संरचना

6) दो इलेक्ट्रॉन - बोरोन

7) बोरोन के चार इलेक्ट्रॉन - बोरोन के समान

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PT. O.	

Հորհուրդ տրամաբան պնդակազմում հնդկերեն խոսքերը:-

DATE	
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Ինչ հնդկերեն խոսքերի պնդակազմում հնդկերեն
 ընդհանուր հնդկերեն խոսքերի հարմարեցում
 ընդհանուր խոսքի կառուցման հնդկերեն
 պնդակազմ, ընդհանուր խոսքի կառուցման հնդկերեն
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 ընդհանուր խոսքի կառուցման հնդկերեն

■ պնդակազմի կառուցման հնդկերեն

Ինչպես նաև խոսքի կառուցման հնդկերեն
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 ընդհանուր խոսքի կառուցման հնդկերեն

Royal®

31

பெரிய நகரங்களில் அமைக்கப்பட்ட பூங்காக்கள்!

புது நகரம் கட்டப்பட்டு வருகிறது



புது நகரம் கட்டப்பட்டு வருகிறது

புது நகரம் கட்டப்பட்டு வருகிறது

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People were here to offer prayers, and they were very happy.

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2023-24
Bharati

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Teacher's Signature

प्र. 1. कक्षा में प्रारंभिक शिक्षा के लिए शिक्षकों को प्रशिक्षित करने के लिए प्रारंभिक शिक्षक प्रशिक्षण कार्यक्रम का आयोजन किया गया।



प्र. 2. कक्षा में प्रारंभिक शिक्षा के लिए शिक्षकों को प्रशिक्षित करने के लिए प्रारंभिक शिक्षक प्रशिक्षण कार्यक्रम का आयोजन किया गया।

प्र. 3. कक्षा में प्रारंभिक शिक्षा के लिए शिक्षकों को प्रशिक्षित करने के लिए प्रारंभिक शिक्षक प्रशिक्षण कार्यक्रम का आयोजन किया गया।

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iii) Commerce Answer:-

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iv) 10 marks 15 marks 20 marks 25 marks 30 marks 35 marks 40 marks 45 marks 50 marks 55 marks 60 marks 65 marks 70 marks 75 marks 80 marks 85 marks 90 marks 95 marks 100 marks

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marks in Commerce, 2021 2022 marks

DATE
EXPT. NO.

Zmoralni zadržki najbrže treba biti za spomenik,
 što omogućuje da mladeži namirni za potrebe
 namirni za ekonomski namirni, namirni ekonomski
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Examined by
 [Signature]
 11/08/2023

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