

SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

Vill. & P.O.-Kapgari; P.S.-Jamboni; Dist.-Jhargram (W.B.); Pin.-721505

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Ref. No.:

Date: 21/07/2024

To
The Secretary,
UG Council
Vidyasagar University
Paschim Medinipore
West Bengal, 721102

Subject: Communication of Feedback analysis report of the students of Seva Bharati Mahavidyalaya on curriculum designed by Vidyasagar University

Dear Sir,

This is for your kind information that IQAC of Seva Bharati Mahavidyalaya conducted a survey and collected Feedbacks from the students for the quality improvement of the college. IQAC also conducted survey on the curriculum designed by Vidyasagar University. Sending you the detailed analysis of the Feedback collected from the students during the last five completed academic sessions (2018-19 to 2022-23):

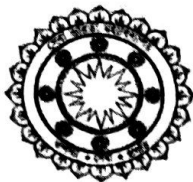
**FEEDBACK COLLECTED FROM STUDENTS IN THE ACADEMIC SESSION:
2018-19**

FEEDBACK ON CURRICULUM AND COURSE

Total Response Received: 156						
Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need based	63	56	30	7	0
2	The course outcomes are well defined and clear	60	58	35	2	1
3	The course has good balance between theory and application	56	60	30	8	2
4	Breadth and depth of course content	59	55	40	1	1
5	The books prescribed as reference materials are relevant, updated and appropriate	57	56	38	3	2
6	Allocation of the hours and credits to courses	65	50	35	5	1
7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	57	53	39	5	2




Principal
Seva Bharati Mahavidyalaya
Kapgari, Jhargram



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FEEDBACK COLLECTED FROM STUDENTS IN THE ACADEMIC SESSION: 2019-20

FEEDBACK ON CURRICULUM AND COURSE

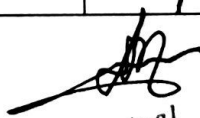
Total Response Received: 135						
Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need based	78	37	20	0	0
2	The course outcomes are well defined and clear	82	35	18	0	0
3	The course has good balance between theory and application	55	71	9	0	0
4	Breadth and depth of course content	76	51	8	0	0
5	The books prescribed as reference materials are relevant, updated and appropriate	92	34	9	0	0
6	Allocation of the hours and credits to courses	103	30	2	0	0
7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	57	74	4	0	0

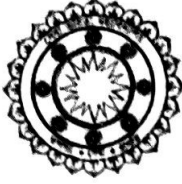
FEEDBACK COLLECTED FROM STUDENTS IN THE ACADEMIC SESSION: 2020-21

FEEDBACK ON CURRICULUM AND COURSE

Total Response Received: 121						
Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need based	75	33	13	0	0
2	The course outcomes are well defined and clear	78	31	12	0	0
3	The course has good balance between theory and application	52	64	5	0	0
4	Breadth and depth of course content	74	42	5	0	0
5	The books prescribed as reference materials are relevant, updated and appropriate	85	32	4	0	0
6	Allocation of the hours and credits to courses	93	26	2	0	0
7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	53	66	2	0	0




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FEEDBACK COLLECTED FROM STUDENTS IN THE ACADEMIC SESSION: 2021-22

FEEDBACK ON CURRICULUM AND COURSE

Total Response Received: 119						
Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need based	75	33	11	0	0
2	The course outcomes are well defined and clear	77	31	11	0	0
3	The course has good balance between theory and application	52	63	4	0	0
4	Breadth and depth of course content	74	42	3	0	0
5	The books prescribed as reference materials are relevant, updated and appropriate	84	31	4	0	0
6	Allocation of the hours and credits to courses	93	25	1	0	0
7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	52	65	2	0	0

FEEDBACK COLLECTED FROM STUDENTS IN THE ACADEMIC SESSION: 2022-23

FEEDBACK ON CURRICULUM AND COURSE

Total Response Received: 223						
Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need based	93	76	45	9	0
2	The course outcomes are well defined and clear	80	88	52	2	1
3	The course has good balance between theory and application	76	85	50	10	2
4	Breadth and depth of course content	84	77	58	2	2
5	The books prescribed as reference materials are relevant, updated and appropriate	87	76	55	3	2
6	Allocation of the hours and credits to courses	92	75	50	5	1
7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	78	84	47	11	3




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