



Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

FEEDBACK FORM FOR STUDENTS

Age of the Respondent: 10

Gender: Male/Female/Transgender

Category: Honours/General

Programme/Department: English

Academic Session: 2018 - 19

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based					1.3
2.	The course outcomes are well defined and clear		1			
3.	The course has good balance between theory and application		✓ '\			
4.	Breadth and depth of course content			2		
5.	The books prescribed as reference materials are relevant, updated and appropriate					
6.	Allocation of the hours and credits to courses		\searrow	19 m		72.
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)					

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

. How much of th	e syllabus was				31	٦
85 to 100%	70 to 84%	55 to 69%	30 to 54	% B	elow 30%	- 20 ** - 45* - a
. How well did th	e teachers prep	are for the class	es?			
Thoroughly	Satisfacto	rily Po	orly	Indiffe	rently	Won't teach at all
. How well were t	the teachers abl	e to communica	te?		1 × 1 · 1 ·	
Always effective			ust satisfacto		Generally in	neffective
. Fairness of the i	nternal evaluat	ion process by t	he teachers	•		
Always fair	Usually fair	Sometimes u	nfair L	Jsually un	fair	Unfair
. Teachers encou	rage you to par	ticipate in extra	curricular a	activities.	1	
Strongly agree			tral / C	Disagre		Strongly disagree
. Efforts are mad kills to make you			culcate soft	skills, life	skills and	employability
To a great exte	nt Modera	ate Som	e what	Very l	ittle	Not at all

7. Ose of Teaching Ale	us and ICT to facil	itate teaching.						
Excellent	Very Good	Good	Average	Below Average				
8. Online/Offline class	es were conducted	t according to the	Time Table.					
Regularly	Sometimes	Never	I did not attend	class				
9. Were you provided	9. Were you provided with the syllabus at the beginning of the semester?							
Yes	No	Can not say						
10. The overall quality	of teaching-learn	ing process in your	institute is very g	good.				
Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
FEEDRACK ON SUD	DODT SYSTEM							

Please mark a tick '\',' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying		~		s s s s s s s s s s s s s s s s s s s	
2.	Role of Grievance Redressal Cell					-
3.	Activities of NSS and NCC Units		"有益的"。	17 0 17 17		
4.	Availability of Awards/ Scholarships/ Free ships/ Concession etc. in the college	-17 -17	r II. Segnal d		~	
5.	Extension activities			1		
6.	Circulation of information and Notices regarding Admission/ commencement of class/ examination/ fee payment/ scholarship/ webinars/ conferences communicated to students through various means				e Ago	

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated	9) 1	- 1			
2.	Hostel facilities in the college	u 1, 7 -		✓	,	
3.	Building and infrastructural facilities in the college					¥-, : : : : : : :
4.	Availability of the clean drinking water in the college		in dead of the second		1	
5.	Library services in the college		- "			~
6.	Classrooms are clean and well maintained		1.5		Estrope The	

: Bludents need book in the library Security in the Collage. Printed libinary Cards Your suggestion/s for further improvement:





FEEDBACK FORM FOR STUDENTS

Age of the Respondent: 17+

Programme/Department: English
Academic Session: 2018-19

Gender: Male/Female/Transgender

Category: Honours/General

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based		\			
2.	The course outcomes are well defined and clear	V		1		
3.	The course has good balance between theory and application		<u> </u>			
4.	Breadth and depth of course content					
5.	The books prescribed as reference materials are relevant, updated and appropriate		<u></u>			
6.	Allocation of the hours and credits to courses		h			
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			elle III		

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

1. How much of th	ie syllabus was c	overed in	the clas	s?			
85 to 100%	70 to 84%	55 to 69	30 to 54% Belo		Below 30%		
2. How well did th	e teachers prep	are for the	classes	?			
Thoroughly	Satisfactor	rily	Poorl	y	Indi	fferently	Won't teach at al
3. How well were	the teachers abl	e to comm	unicate	?			
Always effective			Just satisfactorily Generally ineffect				ineffective
4. Fairness of the	internal evaluat	ion proces	s by the	teacher	·S.		
Always fair	Usually fair	Sometin	mes unfa	ir	Usually	unfair	Unfair
5. Teachers encou	rage you to part	ticipate in	extracu	rricular	activiti	es.	
Strongly agree	Agree		Neutra			agree	Strongly disagree
6. Efforts are mad skills to make you	le by the institut	te/teachers	to incu ork.	lcate so	ft skills,	life skills an	d employability
To a great exte		- 11	Some	what	Ve	ry little	Not at all

7. Use of Teaching A	ids and ICT to facili	tate teaching.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The second secon				
Excellent	Very Good	Good	Average	Below Average				
8. Online/Offline classes were conducted by the department according to the Time Table.								
Regularly	Sometimes	Never	I did not attend	class				
9. Were you provide	D. Were you provided with the syllabus at the beginning of the semester?							
Yes	No	Can not say	7.7					
10. The overall quali	ty of teaching-learni	ing process in your	institute is very	good.				
Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
FEEDBACK ON SU	PPORT SYSTEM			7. X. A.				

Please mark a tick '\',' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying			<u></u>	(2.119°X)	
2.	Role of Grievance Redressal Cell	=				
3.	Activities of NSS and NCC Units			<u></u>		
4.	Availability of Awards/ Scholarships/ Free ships/ Concession etc. in the college			<u></u>		
5.	Extension activities					
6.	Circulation of information and Notices regarding Admission/ commencement of class/ examination/ fee payment/ scholarship/ webinars/ conferences communicated to students through various means	* · · · · · · · · · · · · · · · · · · ·				

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

SI.	Parameter	Excellent	Very Good	Good	Fair	Poor
No.	The second secon		Good			
1.	College Website is helpful and updated	3				
2.	Hostel facilities in the college					191 1915
3.	Building and infrastructural facilities in the college		+			
4.	Availability of the clean drinking water in the college					
5.	Library services in the college					
6.	Classrooms are clean and well maintained	37 (8) (1) (1) (1) (1) (1) (1) (1)	F 1 10 20 20 20 20 20 20 20 20 20 20 20 20 20			

Your suggestion/s for further improvement:	Students need a bestor library
	students need a bestor library so they can access good recourses
	Ladies hostel Cleaning of toilet
	cleaning of toller
	Page 2 2





Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

INTERNAL QUALITY ASSURANCE CELL (IQAC) **FACULTY FEEDBACK FORM**

Age of the Respon	dent: 529	ears		
Age of the Respon	ssociate P	rofescor		
Gender: Male/Fem	ale/Transgender			
Department: C	hemistry			
Academic Session: FEEDBACK ON Please mark a tick	CURRICUL	UM		
1. The courses/sylla	abi taught by m	e have a good ba	lance between the	eory and application
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
2. The objectives of	the syllabi are	well-defined		
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
3. The books/journa	als etc. prescrib	ed as reference	materials are rele	vant and updated
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
4. The curriculum h	as been update	ed from time to t	ime	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON			insin	
5. The admission pr		(C) Neutral	(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree			
6. The faculty are up	<i>_</i> .		(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral		(E) 5 o g.y = 14 g
7. The library is util				(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
8. The teachers are	W. T.			(E) Grandle Discourse
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
9. The teachers are e	ncouraged to o	organize seminai	rs/workshops/sym	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
10. The teachers are	encouraged to	participate in sc	eminars/worksho	ps/symposia/conferences
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
11. The examination	system followe	d by the college	is effective	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree

12. The evaluation	system followed	d by the college is	s effective	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
13. The college has	given me full fi	reedom to adopt	new strategies of	teaching (both online and offline)
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
14. I have the freed	om to adopt ne	w techniques/str	ategies for assess	ing the student's performance
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
15. Examinations ar	e conducted in	scheduled time	in accordance wi	th the academic calendar
prescribed by the af				
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree .
ė			971	
FEEDBACK ON	INFRASTRU	ICTURE		
			Not to the	
16. The class rooms				(D) 0
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
17. The toilets are su				
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
18. Safe drinking wa	iter is available			
(A) Strongly Agree	(B) Agree	(e) Neutral	(D) Disagree	(E) Strongly Disagree
19. Library is well e	quipped, easily	accessible for st	udy materials, a	nd managed effectively
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON (GOVERNAN	CE		。 大学語句 かみず しいっても、こつがず
00. The administrati	an is tagahar fi	riandly		
20. The administrati		(C) Neutral	(D) Disagree	(E) Strongly Disagree
A) Strongly Agree	(B) Agree	~ /		()
21. The administration				
A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
22. The administration				
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
23. The IQAC is wor	king well for T	promoting quality	y in the college	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
24. Your suggestion/	a fan fandhar	2.		Al A
AT. I UUI SUPPESIION/	s ior iuriner in	uorovement:	A CONTRACT OF THE PARTY OF THE	



Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505



FEEDBACK FORM FOR STUDENTS

Age of the Respondent: 21+

Programme/Department: English

Academic Session: 2019-20

Gender: Male/Female/Transgender

Category: Honours/General

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick '√' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based		13.7	1		
2.	The course outcomes are well defined and clear		V			
3.	The course has good balance between theory and application		V		7 4	
4.	Breadth and depth of course content	V	- maril			
5.	The books prescribed as reference materials are relevant, updated and appropriate	- V	- 353. 122 . 1 8154 mar.	A.1		
6.	Allocation of the hours and credits to courses		136		V 1	
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		to the same and			

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Please mark a tick 'V' i	ii the appropriate cei	11.		
1. How much of the sy	llabus was covered	in the class?		
85 to 100% 7	0 to 84% 55 to	o 69% 30 to	54% Below 30%	%
2. How well did the te	achers prepare for	the classes?		
Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3. How well were the	eachers able to con	nmunicate?		
Always effective	Sometimes effective			y ineffective
4. Fairness of the inter	rnal evaluation pro	cess by the teache	rs.	No. of the state o
Always fair U	sually fair Som	etimes unfair	Usually unfair	Unfair
5. Teachers encourage	you to participate	in extracurricula	r activities.	
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability				
skills to make you rea	dy for the world of	work.	7	
To a great extent	Moderate	Some what	Very little	Not at all

7.	Use of Teaching Aid	ds and ICT to faci	litate teaching.	,		
	Excellent	Very Good	Gòod	Average	Below Average	
8. Online/Offline classes were conducted by the department according to the Time Table.						
	Regularly	Sometimes	Never	I did not attend	class	
9.	Were you provided	with the syllabus	at the beginning of	the semester?		
	Yes	No	Can not say			
10	. The overall quality	of teaching-learn	ing process in your	institute is very g	ood.	
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
•						

FEEDBACK ON SUPPORT SYSTEM

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

SI.	Parameter	Excellent	Very	Good	Fair	Poor
No.			Good			
1.	Function of the Anti-Ragging Cell and					
	ICC in the college in case of	1.7	- T. J.	V	3-1-27	
	ragging/cyber bullying		91			
2.	Role of Grievance Redressal Cell					
3.	Activities of NSS and NCC Units			Transfer of	1	
4.	Availability of Awards/ Scholarships/					
	Free ships/ Concession etc. in the college	n E	The fact	nutra e		
5.	Extension activities		Fitt.	twing is 1	V	
6.	Circulation of information and Notices	- F	1 1			
	regarding Admission/ commencement of					
	class/ examination/ fee payment/		V	*		
	scholarship/ webinars/ conferences					
	communicated to students through		N. 25 to 192	The and the	PART FOR	
	various means		1.5.	n ji da	1,5 % [1,8]	1. 1 2.1

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated		V			
2.	Hostel facilities in the college				V	
3.	Building and infrastructural facilities in the college				V	
4.	Availability of the clean drinking water in the college					*
5.	Library services in the college					V
6.	Classrooms are clean and well maintained		V		1	

Your suggestion/s for further improvement: Printed library cond





FEEDBACK FORM FOR STUDENTS

Age of the Respondent: 18+

Gender: Male/Female/Transgender

Programme/Department: English Academic Session: 2019-20

Category: Honours/General

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear			4.		Ē
3.	The course has good balance between theory and application		T.			
4.	Breadth and depth of course content				pag 25	
5.	The books prescribed as reference materials are relevant, updated and appropriate		\ \ 		:	
6.	Allocation of the hours and credits to courses					
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		• • • •			

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

1. How much of the	he syllabus was	covered i	n the class?		×	
85 to 100%	70 to 84%	55 to	69% 30	to 54%	Below 30%	
2. How well did th	ne teachers prep	are for tl	ne classes?			
Thoroughly	Satisfacto	rily	Poorly	Ind	ifferently	Won't teach at all
3. How well were	the teachers abl	e to comi	municate?	1	,	-
Always effectiv		Sometimes effective Just satisfactorily Generally ineffe			ineffective	
4. Fairness of the	internal evaluat	ion proce	ess by the tead	hers.		
Always fair	Usually fair	Somet	imes unfair	Usually	unfair	Unfair
5. Teachers encou	rage you to part	ticipate ii	n extracurrici	ılar activiti	ies.	o I
Strongly agree	Agree	1	Neutral		agree	Strongly disagree
6. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					d employability	
To a great exte			Some what	Ve	ry little	Not at all

7. Use	of Teaching Aid	ds and ICT to facil	itate tea	ching.				
	Excellent	Very Good		Good	Ave	rage	Below Av	erage
8. Onl	ine/Offline class	es were conducted	by the	department	accordin	g to the T	ime Table.	
	Regularly	Sometimes	1	Never	I did no	t attend cl	ass	
9. Wei	re you provided	with the syllabus a	t the bo	ginning of t	he semest	ter?		
	Yes	No	Car	not say				
10. Th	e overall quality	of teaching-learni	ng prod	ess in your	institute i	s very goo	od.	
1	rongly agree	Agree		ıtral	Disagr		Strongly di	sagree
FEED Please	BACK ON SUP: mark a tick '√' ir	PORT SYSTEM 1 the appropriate cel	11.					
Sl.		Parameter		Excellent	Very	Good	Fair	Poor

Sl.	Parameter	Excellent	Very	Good	Fair	Poor
No.		1	Good			
1.	Function of the Anti-Ragging Cell and					-
1	ICC in the college in case of					7.0
	ragging/cyber bullying		1,11			
2.	Role of Grievance Redressal Cell			1		
3.	Activities of NSS and NCC Units	100				
4.	Availability of Awards/ Scholarships/			١		
	Free ships/ Concession etc. in the college				, × ,	
_ 5.	Extension activities	,				- 1
6.	Circulation of information and Notices			A A A	- 1	
	regarding Admission/ commencement of				- 1	THE FIRE
	class/ examination/ fee payment/				F 1	15,000
	scholarship/ webinars/ conferences					9-2 (4)
	communicated to students through		101 10	12		4. 14.6
	various means	The shape		1		75.0

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated	· ·	-			
2.	Hostel facilities in the college	Fr. 12, 2, 2, 2	572 3	- 43		
3.	Building and infrastructural facilities in the college	2 3		•	~	- v
4.	Availability of the clean drinking water in the college	118	ने क्या भाग	~		
5.	Library services in the college	5 5 5U			•	
6.	Classrooms are clean and well maintained					

0. Classicoms are clean and went manua	Aired San
Your suggestion/s for further improvement	Students need a good library so they can access good resources
	so they can access good
	resources
	in of ladges hostel

Security of Lodges Mosici Fod Laboratory of for Seience Subjects Page 2/2



Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505



INTERNAL QUALITY ASSURANCE CELL (IQAC) FACULTY FEEDBACK FORM

Age of the Respond	lent: 47			
Designation: AS	THATEIR	920 FESSO0	R	
Gender: Male/Fema	ale/Transgender			
Department: B .	P.Ed.			
Academic Session: FEEDBACK ON Please mark a tick	CURRICULU	JM		
1. The courses/sylla	bi taught by me	e have a good ba	lance between the	Ory and application
(A) Strongly Agree			(D) Disagree	(E) Strongly Disagree
2. The objectives of	the syllabi are	well-defined		(=) strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
3. The books/journs	als etc. prescrib	ed as reference r	materials are relev	
(A) Strongly Agree			(D) Disagree	(E) Strongly Disagree
4. The curriculum l	as been update	d from time to t	ime	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON				ION
5. The admission pr (A) Strongly Agree		(C) Neutral	(D) Disagree	(E) Strongly Disagree
			, ,	(E) Strongly Disagree
6. The faculty are u		•		(E) Strongly Disagree
(A) Strongly Agree	. , 0	(C) Neutral	(D) Disagree	(E) Strongly Disagree
7. The library is util				(E) Strongly Disagree
(A) Strongly Agree		(C) Neutral	(D) Disagree	(E) Strongly Disagree
8. The teachers are (A) Strongly Agree				(E) Strongly Disagree
	(B) Agree	(C) Neutral	(D) Disagree	
9. The teachers are	-		_	(E) Strongly Disagree
	(B) Agree	(C) Neutral	(D) Disagree	
				ps/symposia/conferences
	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
11. The examination				and Ottomaly Disgoree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree

(D) Disagree

12. The evaluation s	ystem followed	by the college is	effective	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
13. The college has g	given me full fro	ecdom to adopt n	ew strategies of te	aching (both online and offline)
	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
14. I have the freedo	om to adopt nev	v techniques/stra	tegies for assessin	g the student's performance
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
15. Examinations ar	e conducted in	scheduled time i	n accordance with	the academic calendar
prescribed by the af	filiating univer	sity		
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON	INFRASTRU	CTURE		bruse grants
16. The class rooms	and furniture	available are ade	equate	
(A) Strongly Agree		(C) Neutral	(D) Disagree	(E) Strongly Disagree
17. The toilets are s	ufficient for fac	ulty and student	s	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
18. Safe drinking w	ater is available	e		to the state of th
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
19. Library is well e	equipped, easily	accessible for st	tudy materials, an	d managed effectively
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON				
20. The administrat			(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral		
21. The administrat	tion is sincerely	putting efforts	for the developm	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Sitong-y
22. The administra	tion is accessibl		(D) D:	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongs, 2000
23. The IQAC is wo	orking well for	promoting quali	ity in the college	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	
24. Your suggestion	n/s for further i	mprovement:	Office Man	iagement system





FEEDBACK FORM FOR STUDENTS

Age of the Respondent: 21

Gender: Male/Female/Transgender

Programme/Department: English

Category: Honours/General

Academic Session: 2020 - 21

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear		45	<u>~</u>		
3.	The course has good balance between theory and application					
4.	Breadth and depth of course content					
5.	The books prescribed as reference materials are relevant, updated and appropriate			\sim		
6.	Allocation of the hours and credits to courses		26		1 - Ar	
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V		(A) has be	eriani, diplo UNIST	

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

1.	How much of the	syllabus was o	covered i	in the cla	ss?				
	85 to 100%	70 to 84%	55 to	69%	30 to 5	54%	Below 30%	ó	
2.	How well did the t	eachers prep	are for t	he classe	s?				
	Thoroughly	Satisfacto	rily	ly Poorly		Indi	fferently	Won't teach at all	
3.	How well were the	teachers abl	e to com	municate	e?				
	Always effective Sometimes effective Just satisfactorily General					Generally	ineffective		
4.	Fairness of the int	ernal evaluat	ion proc	ess by th	e teacher	·s.			
	Always fair	Usually fair	Some	times unf	air	Usually	unfair	Unfair	
5.	Teachers encourag	ge you to part	icipate i	n extraci	urricular	activitie	es.		
	Strongly agree	Agree	,	Neutr		Disa		Strongly disagr	
	Efforts are made b				ılcate sof	ft skills, l	life skills ar	ıd employability	7
sk	ills to make you re	ady for the w	orld of v	vork.					
	To a great extent	Modera	ate	Some	what	Ver	y little	Not at all	

g Aids and ICT to faci	ilitate teaching.		
Very Good	Good	Average	Below Average
classes were conducted	d by the departmen	t according to the	Time Table.
Sometimes	Never	I did not attend	l class
ided with the syllabus	at the beginning of	the semester?	
No	Can not say	1	
iality of teaching-learn	ning process in your	r institute is very	good.
Agree	Neutral	Disagree	Strongly disagree
	Very Good classes were conducte Sometimes ided with the syllabus No nality of teaching-learn	Sometimes Never ided with the syllabus at the beginning of No Can not say nality of teaching-learning process in your	Very Good Good Average classes were conducted by the department according to the Sometimes Never I did not attend ided with the syllabus at the beginning of the semester? No Can not say nality of teaching-learning process in your institute is very

FEEDBACK ON SUPPORT SYSTEM

Please mark a tick '\' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying		~			
2.	Role of Grievance Redressal Cell			V		
3.	Activities of NSS and NCC Units			~		
4.	Availability of Awards/ Scholarships/ Free ships/ Concession etc. in the college			× = .	~	
5.	Extension activities					
6.	Circulation of information and Notices regarding Admission/ commencement of class/ examination/ fee payment/ scholarship/ webinars/ conferences communicated to students through various means		V			

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated			\sim		
2.	Hostel facilities in the college			V		
3.	Building and infrastructural facilities in the college		~			
4.	Availability of the clean drinking water in the college			$\sqrt{}$		
5.	Library services in the college					
6.	Classrooms are clean and well maintained	$ \checkmark $				

Your suggestion/s for further improvement: Appointment of now teachers
iet classrooms
value added courses





FEEDBACK FORM FOR STUDENTS

Age of the Respondent:

Gender: Male/Female/Transgender

Programme/Department: English Academic Session: 2020 - 21

Category: Honours/General

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based				I par yes	
2.	The course outcomes are well defined and clear		<i>\</i>			
3.	The course has good balance between theory and application		<u></u>		v	
4.	Breadth and depth of course content)		127	
5.	The books prescribed as reference materials are relevant, updated and appropriate		_	r = 1150		2
6.	Allocation of the hours and credits to courses		<u></u>		= 14 4	**************************************
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				. 192	

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

1. How much of th	ie sy	llabus was	covered	l in the cl	ass?			
85 to 100%	7	0 to 84%	55 t	55 to 69% 30 to 54%		54%	Below 309	%
2. How well did th	e te	achers prep	are for	the class	es?			
Thoroughly		Satisfacto	rily	y Poorly		Ind	lifferently	Won't teach at all
3. How well were	the t	teachers abl	e to coi	mmunica	te?			
Always effective Sometimes effective				ve Ju	st satisfac	torily	Generall	y ineffective
4. Fairness of the	inter	nal evaluat	ion pro	cess by tl	ne teachei	rs.		
Always fair	U:	sually fair	Som	netimes un	fair	Usually unfair		Unfair
5. Teachers encou	rage	you to part	icipate	in extrac	urricular	activit	ies.	
Strongly agree		Agree		Neut	ral	Dis	sagree	Strongly disagree
6. Efforts are mad skills to make you	-				ulcate so	ft skills.	, life skills a	nd employability
To a great exte	nt	Modera	ate	Some	what	Ve	ery little	Not at all

No.			Good			
1.	Function of the Anti-Ragging Cell and					
	ICC in the college in case of					
	ragging/cyber bullying					
2.	Role of Grievance Redressal Cell					
3.	Activities of NSS and NCC Units					
4.	Availability of Awards/ Scholarships/					
	Free ships/ Concession etc. in the college					9 1
5.	Extension activities					
6.	Circulation of information and Notices) : 4× /-		
	regarding Admission/ commencement of					
	class/ examination/ fee payment/					
	scholarship/ webinars/ conferences					
	communicated to students through				7 1	
	various means					-
Sl. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated					
1. 2.	College Website is helpful and updated Hostel facilities in the college		-			
2.	Hostel facilities in the college		-		~	
			-			
2.	Hostel facilities in the college Building and infrastructural facilities in the college					
2.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in					
2. 3. 4.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college					
 2. 3. 4. 5. 	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college					
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained					
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained		nead	a ha	Ster 1	Pihras
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained	adent	need	a bo	Her s	Librar
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained	adent They	need can	a bo	Her s	Librar good
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained aggestion/s for further improvement:	adent They	need can	a bo	Her s	Librar good
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained aggestion/s for further improvement:	esocio	8			
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained aggestion/s for further improvement:	adent they resource ppointan	8			
2. 3. 4. 5. 6.	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained aggestion/s for further improvement:	Ppointen	ent o	f new		
 2. 3. 4. 5. 6. 	Hostel facilities in the college Building and infrastructural facilities in the college Availability of the clean drinking water in the college Library services in the college Classrooms are clean and well maintained aggestion/s for further improvement:	esocio	ent o	f new		eris

7. Use of Teaching Aids and ICT to facilitate teaching.

Excellent

Regularly

Yes

Strongly agree

Sl.

FEEDBACK ON SUPPORT SYSTEM Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Very Good

Sometimes

No

Agree

Parameter

9. Were you provided with the syllabus at the beginning of the semester?

10. The overall quality of teaching-learning process in your institute is very good.

Good

Never

Can not say

Neutral

8. Online/Offline classes were conducted by the department according to the Time Table.

Average

Disagree

| Excellent | Very | Good

I did not attend class

Below Average

Strongly disagree

Fair

Poor





INTERNAL QUALITY ASSURANCE CELL (IQAC) **FACULTY FEEDBACK FORM**

Age of the Respond	lent: 29			
Designation: Abb	estant	rofessor		
a Jam Male/Fema	ale/ I ransgender			
Department: Hil	story			
Department: His	2020 - 2	2021		
FEEDBACK ON Please mark a tick '	CURRICUL	O IVI		
			lange between the	omi and
			(D) Disagras	cory and application
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
2. The objectives of		well-defined	1 ₆ - 1	(T) G
(A) Strongly Agree	(B) Agree	(C) Neutral		(E) Strongly Disagree
3. The books/journ:				
(A) Strongly Agree		5 - 1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	(D) Disagree	(E) Strongly Disagree
4. The curriculum l	nas been updat	ed from time to t	ime	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON	TEACHING,	, LEARNING A	ND EVALUAT	ION
5. The admission pr	ocess adonted	by the college is 6	effective	
(A) Strongly Agree	1984921 7 11 11	(C) Neutral	(D) Disagree	(E) Strongly Disagree
6. The faculty are u				
			(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree		(C) Neutral		(E) Buongly Diengers
7. The library is util				(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
8. The teachers are	encouraged to			Disamo
(A) Strongly Agree	(B) Agree	*(C) Neutral	(D) Disagree	(E) Strongly Disagree
9. The teachers are	11 11	organize seminar		
(A) Strongly Agree		(C) Neutral		(E) Strongly Disagree
	encouraged to	participate in se	minars/workshop	os/symposia/conferences
	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
11. The examination	system follow	ed by the college	is effective	· At the second
(A) Strongly Agree	(B) Agree	(C) Neutral		(E) Strongly Disagree

12. The evaluation sy	ystem followed	by the college is	effective		
guangly Agree	. (B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
13. The college has g	iven me full fr	eedom to adopt n	ew strategies of to	eaching (both online and offlir	ıe)
grangly Agree	. (B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
14. I have the freedo	m to adopt nev	v techniques/stra	tegies for assessin	g the student's performance	
Grangly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
15. Examinations are	e conducted in	scheduled time in	n accordance with	the academic calendar	
prescribed by the aff	filiating univer	sity			
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
			15,0	Read Alexander	
FEEDBACK ON I	INFRASTRU	CTURE			
16. The class rooms	J. C	ovoilable are ade	auate		
		(C) Neutral	(D) Disagree	(E) Strongly Disagree	
(A) Strongly Agree	(B) Agree		` '	(2) 54.7	
17. The toilets are su		(C) Neutral	(D) Disagree	(E) Strongly Disagree	
(A) Strongly Agree	(B) Agree		(D) Bisagree	(2) 200018-7 = 1008-00	
18. Safe drinking wa		(C) Neutral	(D) Disagree	(E) Strongly Disagree	
(A) Strongly Agree	(B) Agree		` ,	nd managed effectively	
			(D) Disagree	(E) Strongly Disagree	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly 2 tought	
FEEDBACK ON	COVERNAN	ICE			
FEEDBACK ON	GOVERNA				
20. The administrat	ion is teacher	friendly			
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
21. The administrat	tion is sincerely	putting efforts f	for the developme	ent of the institution	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
22. The administrat		le		4	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
23. The IQAC is wo		promoting quali	ty in the college		
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree	
		The state of the s	:		
24. Your suggestion	n/s for further	improvement:	la eller hi	ue teaching.	
(1) ICT	Jools on	e xequired	go of so		
<u> </u>	*****	man & Sal	Harane to	regreened	
(2) Off	ce mona	permine of		ve teachinez. requeéred	
(3) (ilol	l egenis	eped libr	one of high	bly needed	





Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

FEEDBACK FORM FOR ALUMNI (Session 2021-22)

Age of the Respondent:

Gender: Male/Female/Transgender

Programme/Department: Sanskrit

Category: Honours/General

Passing Year:

2022

If in service, name of the organization: M.A in Sans Krit

Dear Alumni,

Please give your overall assessment of our college academics, infrastructure, and services.

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl.No.	Parameter	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Environment					
2.	Admission Procedure	~	1			
3.	Fee Structure	~				
4.	Classrooms	/				
5.	Infrastructure and Lab Facilities	~				
6.	Faculty					
7.	Library					
8.	Canteen Facilities	/				
9.	Hostel Facilities		~			
10.	Sports and Cultural Facilities	~				
11.	How do you rate the courses that you have studied for UG/BPED	/				
12.	How do you rate the learning experience in terms of teaching and learning	<u></u>				
13.	College's handling of student's grievances					Secretary
14.	Overall rating of academic programmes		/			
15.	Overall rating of the College		\ <u>\</u>			
16.	Alumni Association/Network of old friends		/			

17. Do you feel proud to be associated with Seva Bharati Mahavidyalaya as Alumni?

Yes / No

Yes / No

18. Are you willing to contribute to the development of the college?

19. Will you recommend your relative/friends to enroll at Seva Bharati Mahavidyalaya? Yes / No

20. Your suggestion/s for further improvement:





INTERNAL QUALITY ASSURANCE CELL (IQAC) FACULTY FEEDBACK FORM

Age of the Responde	ent: 30			
Designation: Assi	start	Rojenson		
Male/Femal	e/Transgender			
Department: Hus	tory			
Department: Hus Academic Session: FEEDBACK ON Please mark a tick 's	LUKKICULU	IAI		
1. The courses/syllal	bi taught by me	have a good bala	ince between theor	ry and application
(A) Strongly Agree		(C) Neutral	(D) Disagree	(E) Strongly Disagree
2. The objectives of	the syllabi are	well-defined		
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
3. The books/journa	ls etc. prescrib	ed as reference m	aterials are releva	int and updated
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
4. The curriculum h	as been update	d from time to ti	me	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
FEEDBACK ON ' 5. The admission pr				ON
(A) Strongly Agree		(C) Neutral	(D) Disagree	(E) Strongly Disagree
6. The faculty are up		nowledge and ski	ills	
(A) Strongly Agree			(D) Disagree	(E) Strongly Disagree
7. The library is util			d students	
(A) Strongly Agree	(B) Agree	(e) Neutral	(D) Disagree	(E) Strongly Disagree
8. The teachers are	` '	carry out researc	h	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
9. The teachers are	encouraged to	organize seminar	rs/workshops/sym	posia/conferences
		(C) Neutral	4	(E) Strongly Disagree
10. The teachers are	encouraged to	participate in se	eminars/worksho	ps/symposia/conferences
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
11. The examination			•	
(A) Strongly Agree		(C) Neutral		(E) Strongly Disagree

(C) Neutral

(B) Agree

Luction S	vstem followed	by the college is	effective	
12. The evaluation s	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	iven me full fr	ecdom to adopt n	ew strategies of to	eaching (both online and offline)
13. The college has g	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	om to adopt nev	v techniques/strat	egies for assessin	g the student's performance
14. I have the freedo	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
	e conducted in	scheduled time in	accordance with	the academic calendar
15. Examinations at	A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (D) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Disagree (E) Strongly Disagree (E) Disagree (E) Strongly Disagree (E) Disagree (E) Disagree (E) Strongly Disagree (E) Disagree (E) Strongly Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (E) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (E) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (E) Neutral (D) Disagree (E) Strongly Disagree (E) Strongly Disagree (E) Strongly Agree (E) Agree (E) Neutral (D) Disagree (E) Strongly Disagree (E) Agree (E) Agree (C) Neutral (D) Disagree (E) Strongly Disagree (E) Agree (E) Agree (E			
prescribed by the in	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
(A) Strongij 1-2				
(A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 13. The college has given me full freedom to adopt new strategies of teaching (both online and offline) 14. The college has given me full freedom to adopt new strategies for assessing the student's performance 15. Examinations are conducted in scheduled time in accordance with the academic calendar 16. Examinations are conducted in scheduled time in accordance with the academic calendar 17. Examinations are conducted in scheduled time in accordance with the academic calendar 18. Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 19. Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 19. Library is well equipped, easily accessible for study materials, and managed effectively 19. Library is well equipped, easily accessible for study materials, and managed effectively 20. The administration is teacher friendly (A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 21. The administration is sincerely putting efforts for the development of the institution (A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 21. The administration is accessible (A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 22. The administration is accessible (A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 23. The IQAC is working well for promoting quality in the college 24. The IQAC is working well for promoting quality in the college 25. The IQAC is working well for promoting quality in the college 26. Strongly Disagree 27. The IQAC is working well for promoting quality in the college				
FEEDBAS			ata	
16 The class rooms	and furniture a	ivailable are adec	(D) Disagrae	(E) Strongly Disagree
1 A	(R) Agice		` '	(E) Strongly Disagree
17 The toilets are st	ifficient for fac	ulty and students	(D) Discourse	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C)A (Gallaria	(D) Disagree	(L) Strongly Disagree
10 Safe drinking Wa	ater is available		(D) D'	(E) Strongly Disagree
			(D) Disagree	
19 Library is well e	quipped, easily	accessible for stu	dy materials, and	(E) Strongly Disagree
	(B) Agree	(C) Neutral	(D) Disagree	(E) Shongry Disagree
FEEDBACK ON	GOVERNAN	CE		
	: :- toooher fi	riendly		
20. The administrati	(D) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	B) Agree	putting efforts fo	r the developmer	nt of the institution
	ion is sincerely	(C) Neutral	(D) Disagree	(E) Strongly Disagree
			(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree		1 .		
		(C) Neutral	(D) Disagree	(E) Strongly Disagree
(A) Strongly Agree	(B) Agree	(C) Neutrai	(D) D.og.	
24 Vour suggestion				
Tour suggestions	s for further in	nprovement:	l lar	effective feaching





PEEDBACK ON SUPPORT SYSTEM

Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

FEEDBCAK FORM FOR STUDENTS

Age of the Respondent: 20+

Gender: Male/Female/Transgender

Programme/Department: English

Category: Honours/General

Academic Session:

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell.

Sl. No.	Parameter (magi)	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabus are need based		10 110 110 V	V		
2.	The course outcomes are well defined and clear				elled tool 2	77.340
3.	The course has good balance between theory and application		zii.i	Toruz in		Kinnok I
4.	Breadth and depth of course content	A I	and the same of	V		10 223 10
5.	The books prescribed as reference materials are relevant, updated and appropriate		Notices	un months	i distributo Idira ibuto	ikonizi obonizi
6.	Allocation of the hours and credits to courses		\hi		in Hearing	0 884 G
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		dyis	nebi	icaled in s	Maranti Soman

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick '√' in the appropriate cell.

Todoo III									
. How much	of the sy	llabus was c	overed i	n the cla	ss?		9 17 F-9 KS F F	17 15 17	
85 to 100	$\neg \neg \vdash$	0 to 84%	55 to	11	30 to 5	54%	Below 30%	offed 1 s	
2. How well d	id the te	achers prepa	are for th	e classe	s?		boulton of	attrast	Secold!
Thoroug		Satisfactørily		Poo		Indi	fferently	Won't teac	h at all
3. How well w	vere the t	eachers ablo	e to com	nunicat	e?	1 Ye 27 10 11	n a main const	- with the orbital	
Always eff	ective	Sometimes	effective				Generally	ineffective	
4. Fairness of	the inter	nal evaluati	ion proce	ess by th	e teacher	rs.	195., 12.00	THE SECTION OF	(/B Lie i
Always fa		sually fair		imes unf	11	Usually		Unfair	
5. Teachers e	ncourage	you to part	icipate ir	ı extracı	úrricular	activitie	es. Agan 191	(mil to see	0.2915 17
Strongly	agree	Agree		Neutr			igree	Strongly disa	_
6. Efforts are	made by	the institut dy for the w	e/teacher	s to inco	ilcate so	ft skills,	life skills and	d employabi	lity
To a grea	t extent	Modera	ate	Some	what	Ver	y little	Not at all	3

7. Use of Teaching Ai	ds and ICT to facili	tate teaching.	1	7.62
Excellent	Very Good	Good	Average	Below Average
B. Online/Offline class	ses were conducted	by the departmen	t according to the	Time Table.
Regularly	Sometimes	class		
. Were you provided	with the syllabus a	t the beginning of	the semester?	of the Perpendent
Yes	No	Can not say	,	
0. The overall quality	y of teaching-learni	ng process in your	institute is very g	good.
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
FEEDBACK ON SUP	DOODT SYSTEM	73.132	TENNERS TO THE	UNARTO MO ADI
Please mark a tick '√' i			PROFESSION OF COMPANY OF	ne militar et duit e de

Sl. No.	Parameter, Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Function of the Anti-Ragging Cell and		Jerusi bas	5,01.	ye han min	mairan)
	ICC in the college in case of		* benitsh	777 97 3	ATRILLES 54	may still
	ragging/cyber bullying	ì				Company April 624
2.	Role of Grievance Redressal Cell			✓		7124 220
3.	Activities of NSS and NCC Units		1			
4.	Availability of Awards/ Scholarships/		1/0/18	i peroco I.	Lineb bas	MILETH
	Free ships/ Concession etc. in the college					2 117
5.	Extension activities			V		
6.	Circulation of information and Notices				oto	MANUAL P
	regarding Admission/ commencement of		with to	re bo Zou	on of the he	mode.
ă.	class/ examination/ fee payment/	1	124 627 72	\		REPTING T
	scholarship/ webinars/ conferences		.aebalwo	I to serve	nit eniny t	mis reput
	communicated to students through			diam's alle	's bactain.	
	various means		1,2,3,1		1.1	12 - 1

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

Please mark a tick '\',' in the appropriate cell.

SI. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated	1 1/10	WILL LA	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		THAT IN SE
2.	Hostel facilities in the college	Verseal	ior the c	15.47 (1)	रिया महत्वपर्काः	Hit Harr de
3.	Building and infrastructural facilities in the college	dan'i	\times	The state of		
4.	Availability of the clean drinking water in the college	ing lot's		A KARTEN	118	Alexand
5.	Library services in the college	hard neither	2 2 2 2 2 2 4 4 1 3	in tent	to make the sale	1 724 - 1427
6.	Classrooms are clean and well maintained					

Your	suggestion/s	for	further	improvement

improvement: Creaning of foirers

Requirement of online and Offine

teaching

value added courge





Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

FEEDBCAK FORM FOR STUDENTS

Name: Bikrom Soven
Programme/Department: History
Academic Session: 2022-25

Gender: Male/Female/Transgender

Category: Honours/General

Mobile Number: 9608740595

FEEDBACK ON CURRICULUM AND COURSE

Please mark a tick $\sqrt{\ }$ in the appropriate cell.

Sl.	Parameter	Excellent	Very	Good	Fair	Poor
No.			Good			
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	The course has good balance between theory and application	15. p				
4.	Breadth and depth of course content			·, ·		
5.	The books prescribed as reference materials are relevant, updated and appropriate					
6.	Allocation of the hours and credits to courses					
7.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)					

FEEDBACK ON TEACHING, LEARNING AND EVALUATION Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

1.	How much of the s	yllabus was cover	ed in the class?	•			
	85 to 100%	70 to 84% 55	to 69%	30 to 54	1%	Below 30%	
2.	How well did the to	eachers prepare fo	or the classes?				
	Thoroughly	Satisfactorily	Poorly		Indif	ferently	Won't teach at all
3.	How well were the	teachers able to c	ommunicate?				
	Always effective	Sometimes effect	tive Just sa	atisfacto	orily	Generally	ineffective
4.	Fairness of the inte	rnal evaluation p	rocess by the t	eachers			
	Always fair [Jsually fair So	metimes unfair	Ţ	Jsually 1	unfair	Unfair
5.	Teachers encourag	e you to participa	te in extracuri	icular	activitie	s.	
	Strongly agree	Agree	Neutral		Disa		Strongly disagree
6.	Efforts are made b	y the institute/tead	chers to inculc	ate soft	skills, l	ife skills and	d employability
Sk	kills to make you rea	idy for the world	of work.			^\	,
	To a great extent	Moderate	Some wh	nat	Ver	y little	Not at all

	Excellent			Good	ood Avera		Belo	Below Average	
. Onl	ine/Offline class	es were conducte	d by the o	lepartment	according	to the T	ime T	able.	
	Regularly	Sometimes	N	Vever	I did not	attend c	lass		
. Wer		with the syllabus	at the be	ginning of th	he semeste	er?			
	Yes	No		not say					
0. Th		of teaching-lear			institute is	very go	od.		
	rongly agree	Agree	Net		Disagr			ngly di	sagree
		PORT SYSTEM in the appropriate c	eell.	, , , 2					
SI. No.		Parameter	ata 1	Excellent	Very Good	Good	F	air	Poor
1.		n of the Anti-Ragging Cell and he college in case of corper bullying							
2.	Role of Grieva	nce Redressal Cell		-/					
3.		SS and NCC Units							
4.		Awards/ Scholars ncession etc. in the							
5.	Extension activ		_						
6.	regarding Adm class/ examinat	information and Notice ission/ commence it is in fee payment/ebinars/ conference	ment of		-	Ŷ			

7. Use of Teaching Aids and ICT to facilitate teaching.

SI. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	College Website is helpful and updated					
2.	Hostel facilities in the college	~				
3.	Building and infrastructural facilities in the college			17		
4.	Availability of the clean drinking water in the college	, in				
5.	Library services in the college					
6.	Classrooms are clean and well maintained					- 14

Your suggestion/s for further improvement: Value added Courses on the leaching tools



Age of the Respondent: 81

SEVA BHARATI MAHAVIDYALAYA VIII. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505



INTERNAL QUALITY ASSURANCE CELL (IQAC) **FACULTY FEEDBACK FORM**

Age of the Respond	P. P.	- 100		
Designation: Assi	start 1	tojeosor		
Gender: Male/Fema	le/Transgender			
Department: Hist Academic Session:	tout			
Academic Session: FEEDBACK ON	2022-23	ina		
Please mark a tick "				
1. The courses/sylla			lance between the	ory and application
				(E) Strongly Disagree
2. The objectives of			(2) 2 long 100	(L) Strongly Disagree
			(D) Disagree	(E) Strongly Disagree
3. The books/journa				
•				(E) Strongly Disagree
4. The curriculum h	_			(=) 2 10 11g. y 2 10 11g. v c
				(E) Strongly Disagree
(A) Shongly Agree	UD TIBILO	(3) 1 (4	(2) 2 1048100	(=) =g.;
FEEDBACK ON	TEACHING,	LEARNING A	ND EVALUAT	ION
5. The admission pr				
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
6. The faculty are up	pdating their k	nowledge and sk	xills	,
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
7. The library is util	ized optimally	by the faculty ar	nd students	
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
8. The teachers are e	encouraged to	carry out resear	ch	
(A) Strongly Agree			(D) Disagree	(E) Strongly Disagree
9. The teachers are e	encouraged to o	organize semina	rs/workshops/sym	posia/conferences
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
10. The teachers are	encouraged to	participate in s	eminars/workshop	os/symposia/conferences
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
11. The examination				go out a real
(A) Strongly Agree		. 1		(E) Strongly Disagree

12. The evaluation system followed by the college is effective (C) Noutral (D) Disagree (E) Strongly Disagree									
1 1	UR) A gree	(C) Neutrai	(D) Disagree	(E) Strongly Disagree					
(A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 13. The college has given me full freedom to adopt new strategies of teaching (both online and offline)									
	(D) A arga	re i Neilliai	(D) Dibugies	(E) Strongly Bisagive					
(A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 14. I have the freedom to adopt new techniques/strategies for assessing the student's performance (C) Neutral (D) Disagree (E) Strongly Disagree									
	(D) Karaa	(C) Neilitai	(D) Disagree	(2)					
(A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree 15. Examinations are conducted in scheduled time in accordance with the academic calendar									
prescribed by the affiliating university (D) Disagree (E) Strongly Disagree									
prescribed by the arr	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree					
(A) Strongly Agree	My Agree	(0)							
FEEDBACK ON I	NFRASTRU	CTURE							
16. The class rooms a	and furniture	available are ade	quate	(E) Generale Disagrag					
(A) Strongly Agree	(B) Agree	(e) Neutral	(D) Disagree	(E) Strongly Disagree					
17. The toilets are su	fficient for fac	ulty and students	S	(E) G. 1. Discourse					
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree					
18. Safe drinking wa	ter is available	e		1. 2.					
	(DX A gree	(C) Neutral	(D) Disagree	(E) Strongly Disagree					
10 Library is well eq	uipped, easily	accessible for st	udy materials, an	d managed effectively (F) Strongly Disagree					
(A) Strongly Agree	(B) Agree	(e) Neutral	(D) Disagree	(E) Strongly Disagree					
(A) Strongly 1-8-1				,					
FEEDBACK ON C	OVERNAN	CE							
20. The administration			(D) Disagree	(E) Strongly Disagree					
(A) Strongly Agree	(B) Agree	(C) Neutral							
21. The administration	on is sincerely	putting efforts to	or the developme	(E) Strongly Disagree					
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Diangers					
22. The administrati	on is accessibl	e		(E) Strongly Disagree					
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree					
23. The IQAC is working well for promoting quality in the college									
(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree					
24. Your suggestion/s for further improvement: (1) Modern equeipments are required in the Department. (2) Almirah is required for the preservation of departmental documents.									