



SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

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Documentation for National Assessment and Accreditation Council (NAAC)

Cycle - 1

Criterion 1 – Curricular Aspects

Metric No.: 1.3.1 [QIM]

Additional Information/ Relevant Documents

[Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum]

Seva Bharati Mahavidyalaya follows the Vidyasagar University-prescribed curriculum that integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability. The curriculum of the college integrates the above-mentioned topics in the form of Core Courses (CC), Discipline Specific Electives (DSE), Generic Electives (GE), Skill Enhancement Courses (SEC), and Ability Enhancement Compulsory Course 2 (AECC-2). Apart from curriculum delivery, the college ensures imparting holistic education to the students through conducting webinars, special lectures, and celebrating several programmes like International Women's Day, World Environment Day, etc.

Professional Ethics:

Several departments of the college have courses that have the issues of ethics as part of the curriculum. Ethics is an integral part of the curriculum in the courses which have research methodology as its subject. The following courses deal with multiple aspects of ethics:

- **Anthropology Honours CC-10: (Research Methods)**
- **Geography Honours CC-11: (Research Methodology)**
- **Philosophy Honours CC-12: Ethics (Indian)**
- **Philosophy Honours CC-14: Ethics (Western)**
- **Philosophy Honours DSE-2: Ethics (Applied Ethics)**

Gender:

Undergraduate programmes offered by the college have plenty of courses which deal with the issues of gender discriminations, gender violence, and the prospect of gender equity in the societies. Some of the courses which cover the topic of gender are:

- **Anthropology Honours CC-8: (Theories of Culture and Society)**
- **Bengali Honours DSE-1: (Sahitya andolan, somalochona o roopriti)**
- **English Honours CC-12: (Women's Writing)**
- **English Honours GE-3: (Contemporary India: Women Empowerment)**
- **English Honours GE-4: (Gender and Human Rights)**
- **History Honours GE-4: (Gender & Education in India)**
- **History General GE-2: (Gender & Education in India)**
- **History General GE-2: (Some Perspectives on Women's Rights in India)**
- **Philosophy Honours GE-2: (Feminism)**
- **Political Science General GE-2: (Human Rights, Gender and Environment)**

Human Values:

Human values are crucial for formation of the moral character of a student. The following courses have the contents which help the students to develop his human values:

- **Anthropology Honours CC-2: (Introduction to Socio-cultural Anthropology)**
- **Anthropology Honours CC-12: (Anthropology in Practice)**
- **Anthropology Honours CC-14: (Anthropology of India)**
- **Anthropology Honours DSE-3: (Tribal cultures of India)**

- **Anthropology Honours GE-3: (Tribes and culture)**
- **Geography Honours CC-13: (Human Geography)**
- **Geography Honours DSE-1: (Cultural and Settlement Geography)**
- **Philosophy Honours SEC-2: (Value Education)**

Environment and Sustainability:

The curriculum taught at the college has plenty of topics that throw light on the issues of environment and sustainability. The following are the courses that directly offer the students to gain familiarity with the topics of environment and sustainability:

- **Anthropology Honours SEC-2: (Tourism Anthropology)**
- **Anthropology (General) DSE-2: (Environment and Anthropology)**
- **Economics (General) DSE-1: (Environmental Economics)**
- **English Honours GE-4: (Environment and Literature)**
- **Geography Honours CC-5: (Climatology)**
- **Geography Honours CC-10: (Environmental Geography)**
- **Geography Honours CC-14: (Disaster Management)**
- **Geography Honours GE-4: (Sustainable Development)**
- **Geography Honours GE-4: (Climate Change)**
- **History Honours DSE-4: (Environmental History of India: Early India and Medieval Period)**
- **History General DSE-1A: (Environmental Issues in India)**
- **Philosophy Honours SEC-2: (Man and Environment)**
- **Philosophy Honours GE-4: (Environmental Ethics)**
- **Political Science General GE-2: (Human Rights, Gender and Environment)**
- **Physical Education General DSE-1A: (Environmental Education)**

Links for Subject-wise Syllabus

| Department | Web-link |
|--------------------|--|
| Bengali | https://www.sbmahavidyalaya.ac.in/pdf/syllabus/Bengali%20Hons.%20CBCS.pdf |
| English | https://www.sbmahavidyalaya.ac.in/pdf/syllabus/English%20Hons.%20CBCS.pdf https://www.sbmahavidyalaya.ac.in/pdf/syllabus/English%20General%20CBCS.pdf |
| History | http://sbmahavidyalaya.ac.in/pdf/syllabus/History%20Hons.%20CBCS.pdf http://sbmahavidyalaya.ac.in/pdf/syllabus/History%20General%20CBCS.pdf |
| Philosophy | http://sbmahavidyalaya.ac.in/pdf/syllabus/Philosophy%20Hons.%20CBCS.pdf |
| Political Science | http://sbmahavidyalaya.ac.in/pdf/syllabus/Political%20Science%20General%20CBCS.pdf |
| Physical Education | http://sbmahavidyalaya.ac.in/pdf/syllabus/Physical%20Education%20General%20CBCS.pdf |
| Anthropology | http://sbmahavidyalaya.ac.in/pdf/syllabus/Anthropology%20Hons.%20CBCS.pdf http://sbmahavidyalaya.ac.in/pdf/syllabus/Anthropology%20General%20CBCS.pdf |

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| Geography | http://sbmahavidyalaya.ac.in/pdf/syllabus/Geography%20Hons.%20CBCS.pdf http://sbmahavidyalaya.ac.in/pdf/syllabus/Geography%20General%20CBCS.pdf |
| Economics | http://sbmahavidyalaya.ac.in/pdf/syllabus/Economics%20General%20CBCS.pdf |

Apart from teaching the curriculum, the college had conducted the following webinars/ special lectures/ programmes to make the students aware about the issues of professional ethics, gender, human values and environment and sustainability:

| Sl. No. | Date | Programme | Category | YouTube Link |
|---------|----------------------------------|---|--------------------------------|--|
| 1. | 09.11.2020 | Special Lecture on “Black Daughter Rises: Subversion of Sexist Stereotypes in the Works of Bessie Head and Ama Ata Aidoo” Speaker: Dr. Ujjwal Kr. Panda, Assistant Professor in the WBES, Dept. of English, Govt. General Degree College, Dantan II, Paschim Medinipore, West Bengal | Gender | https://www.youtube.com/watch?v=hy7o5RJAxLg&list=PLE0gChJzO_8Ahtp9v9eZHmdsKU117DmGN |
| 2. | 22-24 th October 2021 | Three-Day International Webinar on “Imagining Catastrophe: Literary and Cultural Representations of Environmental Disaster” | Environment and Sustainability | https://www.youtube.com/watch?v=K8d75jw8UbM https://www.youtube.com/watch?v=fuew9Y-IQLY https://www.youtube.com/watch?v=llvcpibgqwg https://www.youtube.com/watch?v=fh5W25vzWzM |
| 3. | 14-16 th March 2022 | Three-Day International Webinar on “Climate Change, Human Rights and Literature” | Environment and Sustainability | https://www.youtube.com/watch?v=2lpPreU9js4 https://www.youtube.com/watch?v=6hg-ZVWTpz8 https://www.youtube.com/watch?v=Hvv0M1aXmtI https://www.youtube.com/watch?v=uZIM4rv5jKQ |

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|----|------------|---|--------------------------------|---|
| 4. | 08.03.2022 | A Virtual Celebration of International Women's Day | Gender | https://www.youtube.com/watch?v=doHse0KErxc&t=79s |
| 5. | 30.10.2021 | International Webinar on "Man, Environment & Society", organized by Department of Anthropology & IQAC, Seva Bharati Mahavidyalaya, Jhargram, West Bengal | Environment and Sustainability | https://www.youtube.com/watch?v=gOwOyf6ESA4&t=254s |
| 6. | 27.10.2021 | International E-Conference on "Organic Agro-Movement for Sustainable Rural Development and Quality of Life" organized by Department of Geography and IQAC, Seva Bharati Mahavidyalaya, Kapgari, Jhargram, WB, India, 721505 | Environment and Sustainability | https://www.youtube.com/watch?v=pEBEB5L698A |
| 7. | 08.10.2021 | National Level Webinar on "Margilization and Gender in India" organized by Department of Political Science, Seva Bharti Mahavidyalaya, Jhargram, West Bengal India | Gender | https://www.youtube.com/watch?v=zP3rlXR-mw8&t=1211s |
| 8. | 28.08.2021 | National Webinar on "Supreme and Individual Soul of Indian Philosophy" organized by Department of Sanskrit & IQAC, Seva Bharati Mahavidyalaya, Kapgari, Jhargram, West Bengal | Human Values | https://youtu.be/OTfXO4TQrLE |

EXTRACT FROM THE SYLLABUS OF PHILOSOPHY HONOURS CC12T

C12T: Ethics (Indian)

Course Contents:

- a) Introduction: Concerns and Presuppositions, Concept of Sthitaprajña, Karmayoga: (Gīta) Puruṣārthas and their inter-relations.
- b) Meaning of Dharma, Concept of ṛṇa and ṛta. Classification of Dharma: sādharma and Adharma, Varnadharma, Varnasrama Dharma
- c) Vidhi and Niṣedha
- d) Buddhist Ethics: Pancaśīla, Brahmavihārahāvanā (Buddha) Anubrata, Mahābrata, Ahimsā.
- e) Jaina Ethics: anubrata, mahābrata
- f) Mīmāṃsā Ethics: nitya naimittika karma and kāmya karma, the imperative in kāmya karmas and in kāmya karmas involving himsā.

EXTRACT FROM THE SYLLABUS OF HISTORY GENERAL GE4T

GE4T : Gender & Education in India

I. Historiographical Trends

- a. Pre-colonial historiographical trends in women's education
- b. colonial historiographical trends in women's education
- c. Post-colonial historiographical trends in women's education

II. Education in Early and Medieval Times

- a. Women's Education in Medieval times
- b. Regional trends of Women's education in pre-colonial India
- c. Instances of women's education, obstacles

III. Colonial Period

- a. Socio-religious reforms
- b. Role of Christian missionaries in spreading female education, recent debates
- c. Indigenous initiatives at women's education

IV. Role of Schools and Colleges in colonial and post-colonial period

- a. Girls School and Colleges, development towards co-education
- b. Expansion of infrastructural facilities in education
- c. Technical and vocational education for women

V. Contours of female literacy since 1950

- a. Interrogating literacy for women
- b. Government policies and Schemes
- c. Disparities in Literacy: Region, Community, Social and Eco-factors

VI. Present Scenario

- a. Education as a tool of Empowerment

EXTRACT FROM THE SYLLABUS OF GEOGRAPHY HONOURS GE4T
Or

GE-4: Climate Change: Vulnerability and Adaptations

Credits 06

GE4T:Climate Change: Vulnerability and Adaptations

1. The Science of Climate Change: Origin, scope and trends.
2. Understanding Climate Change with reference to the Geological Time Scale
3. Evidences and factors of climate change: the nature- man dichotomy
4. Green House Gases and Global Warming
5. Electromagnetic spectrum, Atmospheric window, heat balance of the earth
6. Global climatic assessment: IPCC reports
7. Climate change and vulnerability: Physical; economic and social
8. Impact of Climate Change: Agriculture and Water; Flora and Fauna; Human Health and morbidity
9. Global initiatives to climate change mitigation: Kyoto Protocol, Carbon trading, Clean development mechanism, COP, Climate fund
10. Climate change vulnerability assessment and adaptive strategies with particular reference to South Asia
11. National Action Plan (of India) on Climate Change
12. Role of Urban Local Bodies, Panchayats and educational institutions on climate change mitigation: Awareness and action programmes.

EXTRACT FROM THE SYLLABUS OF ANTHROPOLOGY HONOURS CC10T

CC-10: Research Methods

Credits 06

C10T: Research Methods

Credits 04

Research Design

Types of Researches in Anthropology – Quantitative, Qualitative, and Mixed. Review of literature, conceptual framework, formulation of research problem, formulation of hypothesis, sampling, tools and techniques of data collection, data analysis and reporting, guiding ideals and critical evaluation of major approaches in research methods, basic tenets of qualitative research and its relationship with quantitative research.

Field work tradition in Anthropology

Ethnographic approach, contribution of Malinowski, Boas and other pioneers; cultural relativism, ethnocentrism, etic and emic perspectives, comparative and historical methods, techniques of rapport establishment identification of representative categories of informants, maintenance of field diary and logbook
Tools and techniques of data collection

EXTRACT FROM THE SYLLABUS OF PHILOSOPHY HONOURS SEC2

SEC-2: Value Education

Credits 02

SEC2T: Value Education

Course Contents:

- a) Meaning, Characteristics, significance and objectives of Value education
- b) Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.
- c) Meaning and Characteristics of Peace education
- d) Aims and Objectives of Peace Education
- e) Types of peace education
- f) Peace and Value education in Global Perspective