



# **SEVA BHARATI MAHAVIDYALAYA**

*(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)*

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**Documentation for National Assessment and Accreditation Council  
(NAAC)**

**Cycle - 1**

**Criterion 3– Research, Innovations and Extension**

**Metric No.: 3.3.2 [QnM]**

**Additional Information/ Relevant Documents**

**[Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years]**

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Link of the Documents
1	Dr. P Ghosh	In forest resources resilience and conflicts,	Non-timber forest produces (NTFPs) and livelihood security of people in west Bengal: In forest resources resilience and conflicts, Chap 17, pp. 227-237	<a href="#">View</a>
2	Dr. Panpi Ghosh	In forest resources resilience and conflicts,	Agroforestry and soil health: A mitigation process using AM fungal culture in West Bengal, Chap 21, pp. 277-287	<a href="#">View</a>
3	Dr. Panpi Ghosh	Medicinal and Aromatic Plants	Conservation of ethno-medicine...of South W.B.	<a href="#">View</a>
4	Dr. P Ghosh & D Das	Covid-19 & Negotiating the immediate and beyond	Gender wise study on Mask users and Non-mask users during Unlock-II phase...W.B.	<a href="#">View</a>
5	Dr. P Ghosh & D Das	Fusion of Research Thoughts,	Studies on AM fungi on three different eco-habitats of Lateritic south W.B.	<a href="#">View</a>
6	Dr. P Ghosh & D Das	Dynamic Ideas	Medicinal Plants of Kapgari Rural Village Under Jamboni Block of west Bengal W.B.	<a href="#">View</a>
7	Dr. P Ghosh	Global Environmental Justice , Bharti Publications (23 pg/1 author); 2021 July:	Arbuscular Mycorrhizal symbiosis :Agriculture and Environmental Sustainability	<a href="#">View</a>

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8	Dr. P Ghosh	Biodiversity and Sustainable Resource Management	Threats to Biodiversity: A General Discussion	<a href="#">View</a>
9	Dr. P Ghosh	Fundamentals of Plants and soil microbial interactions (Theory and Practice)	Agriculture in the Past, Present and Future	<a href="#">View</a>
10	Dr. P Ghosh	Biodiversity & Sustainability Resource Management (Basic to research and Applied)	ArbuscularMycorrhizal Study : A General Guideline to beginners	<a href="#">View</a>
11	Dr. P Ghosh	Medicinal Plants and Traditional knowledge in the Indian Subcontinent	Ethno-botany Knowledge and Conservation of wild and cultivated medicinal plants of South West Bengal	<a href="#">View</a>
12	Dr. P Ghosh	Plant Soil Microbial interactions (Theory to Applications)	Low Lying Land and Indigenous Farming	<a href="#">View</a>
13	Dr. P Ghosh	Ethnobotany and Ethnozoology, Bharti Publications	Village Ethnobotany of Jamboni Block with Special Reference to Resource Use Pattern and Tribal People of Jhargram District in Lateritic Southwest Bengal, India,	<a href="#">View</a>
14	Dr. P Ghosh	Birds Around Us : Science and Emotion, Bharti Publications	Diversity of Pet Birds and Conservation Measures in and Around the Country	<a href="#">View</a>

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15	Samit Kumar Maiti	Rabindranath Tagore: A Contemporary Reader	“Nation, Nationalism and Racism: Critical Perspectives from Rabindranath Tagore’s Select Non-fictional Writings”	<a href="#">View</a>
16	Samit Kumar Maiti	New Aspects and Trends in Literature: Texts and Contexts	“Disease, Death, and Dystopia: Contextualising Jack London’s <i>The Scarlet Plague</i> in the Contemporary Covid-19 Pandemic”	<a href="#">View</a>
17	Samit Kumar Maiti	English Language Education in India: Present and Beyond	“Digitalization in Education and its Negative Consequences: An Evaluation from an Indian Perspective”	<a href="#">View</a>
18	Samit Kumar Maiti	Reviving Humanity during Pandemic in India	“Story of Resurrection: A Reading of Jack London’s <i>The Scarlet Plague</i> in Time of Covid-19 Pandemic,”	<a href="#">View</a>
19	Samit Kumar Maiti	Dodging Dystopia: Literary Routes, Global Circuits	“Representation of a Post-Apocalyptic World: Reading Jack London’s <i>The Scarlet Plague</i> in Contemporary Global Crisis of the COVID-19 Pandemic”	<a href="#">View</a>
20	Samit Kumar Maiti	Education in the Transforming World	“Education for Peace and Harmony: An Overview”	<a href="#">View</a>
21	Samit Kumar Maiti		“Religious and Supernatural Beliefs of the Santals: A Reading of the Select Santali Folktales”	<a href="#">View</a>

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22	Samit Kumar Maiti	Subaltern Consciousness in English Literature	“Writing is Resistance: A Reading of Rabindranath Tagore’s ‘The Wife’s Letter’ from the Feminist Perspective”	<a href="#">View</a>
23	Dr .Pranab Sahoo	Selected Essays on Perspectives of Man and Environment	The study of Regional Human Ecology: Geographical thought and Assessment	<a href="#">View</a>
24	Dr. Debkumar Mal	ICT in College Libraries	Book	<a href="#">View</a>
25	Dr. Debkumar Mal	Library Automation and Networked Services in College Libraries	Book	<a href="#">View</a>
26	Dr. Debkumar Mal	N/A	E-Learning: Steps taken through NLIST Consortium by General Degree College Libraries affiliated to University of Kalyani.	<a href="#">View</a>
27	Dr. Debkumar Mal	N/A	And Whether the College Librarian is a Teacher or not.	<a href="#">View</a>
28	Dr .Debkumar Mal	N/A	Information Literacy Initiatives in SevaBharatiMahavidyalaya Library: A Case Study	<a href="#">View</a>
29	Dr. AlopeSen Barman	NA	Effect of Exercise on Low Level Lipoprotein (LDL	<a href="#">View</a>

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30	Dr. AlopeSen Barman	NA	Adverse Effect of Arsenic on Health: A Systematic Review	<a href="#">View</a>
31	Dr. Sonali Mukherjee		বৈদিকসাহিত্যেপ্রতিফলিতপরিবেশগতমূল্যবোধ	<a href="#">View</a>
32	Dr. Sonali Mukherjee		অলংকারনরিপণীমমটব শিবনাথমতযো:তুলনামূলকসমীক্ষাত্মকমালোচনম্	<a href="#">View</a>
33	Dr. Barnali Barman		Study of physical properties associated with some binary mixtures of chiral ferroelectric liquid crystalline compounds.	<a href="#">View</a>
34	Dr. Barnali Barman		Study of the critical behaviour in the vicinity of various phase transitions associated with two antiferroelectric enantiomers R-MHPOBC, S-MHPOBC and their RACEMIC MIXTURE.	<a href="#">View</a>
35	Mr. Ankan Purkait	Essays on Indian	War in Illustrations: Akbar Nama Paintings	<a href="#">View</a>
36	Mr. Ankan Purkait	Tourism and Travel	Bengal's Vrindavan Connect: Temples of PurbaGopalpur and their Possibilities as Tourist Destination	<a href="#">View</a>
37	Dr. Prasenjit Barman	Exigency of existence a quest	A comparative study on selected physical fitness variables of residential and nonresidential students of two different category schools.	<a href="#">View</a>

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Link of the Documents
38	Dr.Prasenjit Barman	RECENT TRENDS IN MULTIDISCIPLINARY SUBJECTS	A study on emotional intelligence on the college students	<a href="#">View</a>
39	Dr.Prasenjit Barman	DEVELOPMENT ENVIRONMENT & EDUCATION: THE INDIAN PERSPECTIVE	A study on psychological status of adolescent school students.	<a href="#">View</a>
40	Dr.Pradipta Kumar Giri	Exigency of Existence A Quest	Gender Difference in Lower Limb Frontal Plane Kinematics During Landing after Table Vault	<a href="#">View</a>
41	Amitava Pahari	Basic Values Embodied in Indian Culture and Their Relevance to the Contemporary Society	ধর্মওউপাসনারউপায়	<a href="#">View</a>
42	Arup Kumar Pal	Ei to TomayPaoya	Paranor Sur Ajo Amar Kane Baje	<a href="#">View</a>
43	Dr. Chandan Karan	Fundamental of Biodiversity	Appraisal of Phytodiversity on Coastal Sand Dunes of West Bengal, India	<a href="#">View</a>
44	Dr. Chandan Karan	Fundamentals of Agriculture and crop production(Research and Applied)	Agricultural potential zone mapping with water resource management using geospatial techniques of Jhargram district in Janghalmohal Geographical Area, WB	<a href="#">View</a>

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45	Nabendu Bera	Selected Essays on Perspectives of Man and Environment: A harmonious co-existence	Impact of natural environment on maternal and child health care among the Kherias residing at Daichakuria village of Jhargram District	<a href="#">View</a>
46	Dr.Rubi Adak	Dr. B.R Ambedkar, education ,equality & Empowerment	Educational Scenario Among the PVTG's in South Bengal	<a href="#">View</a>